

Criterion 1 – Curricular Aspects **Key Indicator- 1.4 Feedback System**

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

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Sample Blank forms containing feedback questions to be answered by the different stakeholders of the Institute

Sr. No.	Particular of document	Document
1.	Admin feedback questions (To be filled by students)	View Document
2.	Faculty feedback questions (To be filled by students)	View Document
3.	Teachers feedback questions	View Document
4.	Employers feedback questions	View Document
5.	Alumni feedback questions	View Document
6.	Parents feedback questions	View Document



Rajarshi Shahu College of Pharmacy, Buldana

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Admin Feedback Questions

Title : Admin feedback by the student

Class : B. Pharmacy

Details : Activity

Question	Ragging free campus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Seating arrangement and teaching aids in classroom
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall infrastructure and laboratory equipments
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall Library services
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely communication from office
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Cooperation from Office staff
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Drinking water facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Common/Wash room facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Computer and Internet facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Canteen facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Gymkhana and Sports facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall security in campus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction




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Faculty Feedback Questions

Title : Faculty Feedback by the Students

Class : B. Pharmacy

Question	Syllabus coverage
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Content beyond syllabus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Encouragement to ask questions
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Motivation for career
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Academic discipline and class control
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good

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Question	Academic discipline and class control
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Utilization of time during session
<input type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction




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Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2019-20

Class : B. Pharmacy

Details : Activity

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Recommended and relevant books are readily available
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Experiments based on theoretical knowledge gained by students.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum enables to develop problem solving ability and innovative thinking among students.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely completion of syllabus is possible in allotted hours.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum supports higher and lifelong learning.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction


Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Weightage given to theory and practical.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	The students attain the PO, COs and PEOs satisfactorily.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Job readiness capability of syllabus.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction




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Feedback Analysis

Title : Employer Feedback

Academic Year : 2019-20

Question	Name of Organization/Company:

Question	Name and Designation of Authority

Question	Contact number of concern authority

Question	Email ID:

Question	Name of Employee:

Question	Ability to contribute to the goal of the organization :
<input type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	Leadership, planning, and organization skills.
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	Flexibility to learn new techniques, adopt new ideas etc.
<input type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	Problem solving skills.
<input type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor




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Feedback Analysis

Title : Alumni Feedback

Academic Year : 2018-19

Question	Quality of activities organized by institute for overall development of students
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor

Question	Is syllabus was learning experience in career?
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor

Question	Campus of institute
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor

Question	Handling of student's grievance
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor

Question	Institute hospitality to Alumni
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor

Question	Is the course content intellectually stimulated for you?
<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Satisfactory
<input type="checkbox"/>	Poor




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(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

Feedback

Parent's feedback

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	satisfactory (2)	Below satisfaction (1)
1.	Do you think that the college environment is conducive for the overall development of your ward?					
2.	Is your ward given enough exposure as far as career orientation is concerned?					
3.	Are the authorities easily approachable regarding any queries?					
4.	Is college is a secured campus for your ward?					
5.	Is college's website is very informative and regularly updated?					
6.	Are you satisfied with the communication at the college end regarding the regular performance of your ward?					




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