



Rajarshi Shahu
College of Pharmacy
Journey Towards Academic Excellence

RSCP: Quality Manual

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QM / 02	Introduction of Organization	
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Dwarka Bahuuddeshiy Gramin Vikas Foundation (DBUGVF) was established **2006** by former MLA, Maharashtra State **Hon. Mr. Dhrupatraoji Sawale** with the view to impart technical education to rural masses, **Rajarshi Shahu College of Pharmacy** was established under DBUGVF in 2012 and started giving degree course in Pharmacy. College with intake capacity of 100 is affiliated to Sant Gadge Baba Amravati University, Amravati and approved by AICTE and PCI. The post-graduate course in Pharmacology, Pharmaceutics and Quality Assurance subject of specialization was started in 2016 with intake capacity of 15 students.

The duration of course is of four years for B. Pharmacy after completion of 12th science and 2 years for M. Pharmacy after completion of B. Pharmacy course.

The educational setup includes comprehensive infrastructure that has well equipped laboratories, spacious smart class rooms, well established library.

Various courses are conducted to:

- Meet the needs of society at large
- Provide value added quality based technical education
- Impart scientific knowledge base to develop need based technology
- Take technical education to the doorsteps of rural masses and benefit all round development of rural area which will ultimately help raise their standard of living at large
- Generate self employment and job potential for the rural development
- Enhance the rate of social, economic and cultural development of the nation on the whole

Apart from regular academic curriculum, we are also arranging industrial visits, educational tours and various programs for overall development of students.



QM / 03	Scope and Exclusion	
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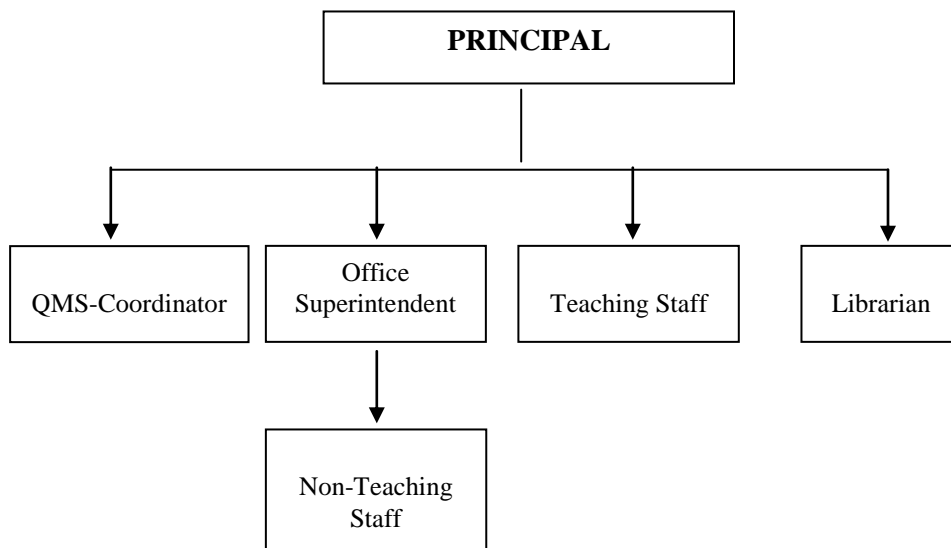
Scope: Imparting Pharmacy education at Degree level

Following requirements of are not applicable to our institute:

Sr. No.	Justification
01	Product design requirements: We are not designing the Course (Syllabus, number of lectures per subject, examination etc.). We are following the syllabus designed by the University of Pune.
02	Output of process (teaching & learning) can be measured through subsequent inspection (Internal and university examination result).



QM / 04	Organization Structure	
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QM / 05	Responsibilities and Authorities of Principal	
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Duties and responsibilities of Principal

1. To ensure that the quality policy is established and communicated within the institute
2. To ensure that the quality objectives are established at appropriate functions
3. To conduct management reviews at regular intervals
4. To ensure compliance with AICTE, University, PCI and DTE requirement
5. To monitor the functioning of Institute in accordance with NAAC and NBA etc.

Authorities

1. To approve quality management system documents (Quality manual and procedure manual)
2. To select coordinator for co-curricular activities
3. To approve quality manual and procedures
4. To approve the purchase requirement
5. To decide the actions against failure in teaching processes
6. Internally approve the list of admitted students.

NOTE: Responsibilities and Authorities of other levels are mentioned in procedure manual section E of each manual.



QM / 06	Vision, Mission, Quality Policy and Program Outcomes	
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Vision:

To develop optimistic, dedicated, endowed and ethical pharmacy professionals to accomplish healthcare needs of the society

Mission:

To impart high quality technical education and training that facilitate students to acquire in-depth knowledge, skill and expertise in the field of healthcare profession to serve society at large

Quality Policy:

We are committed to produce technically sound and ethical graduates with academic excellence to serve the society through holistic teaching, research, training and creative working culture

Programme Educational Outcomes:

1. To infuse quality education and training through effective teaching-learning methodologies
2. To built team spirit, leadership quality and professionalism based upon moral values
3. To augment Industry-Institute-Interaction to bridge the gap between academia and industry
4. To foster strong determination in the students towards higher education and career goals.

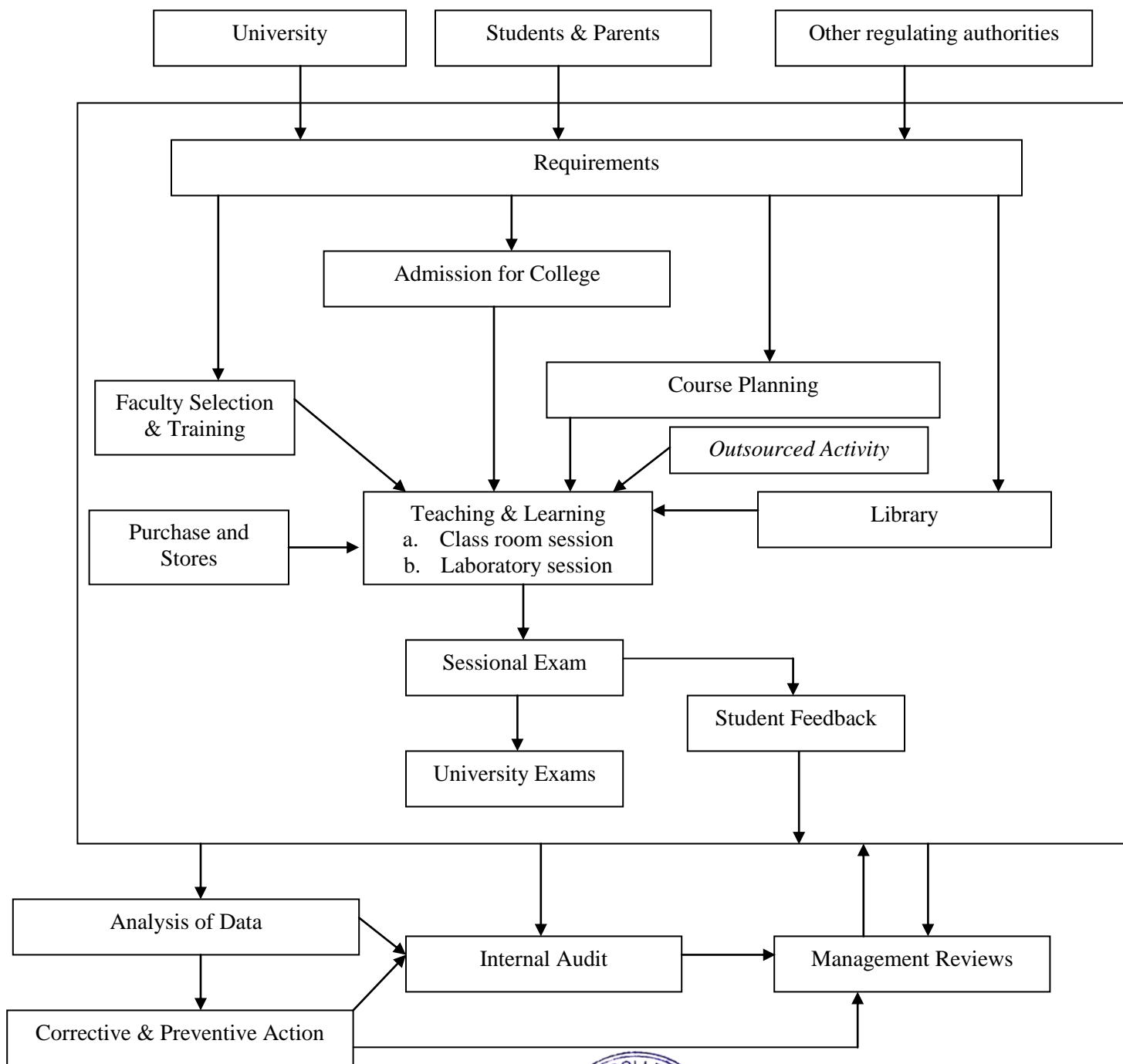


QM / 07	Quality Objectives	
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Sr. No.	Objective	Indicator	Methodology of measurement	Responsibility
1.	To maintain the results of final year students above 90 %	%	University examination results	Principal
2.	To improve overall development of student through extracurricular activities	% of event	Ratio of no. of events completed to no. of events planned.	Principal
3.	Improve student satisfaction	Rating	Obtain student feedback once in a semester.	Principal
4.	To ensure the completeness of documents submitted to university	Number of incidences.	Count the number of incidences where university notice is received due to incomplete documentation related to admission and / or examination submitted to university.	Admin.
5.	To improve student feedback	Rating	Feedback obtained from student staff.	O.S.
6.	To improve student feedback	Rating	Feedback obtained from student staff.	Librarian
7.	To increase awareness among the users to utilize the available resources in the library	Book Circulation count	Number of users (student, staff & others) visiting library.	Librarian



QM / 08	Process flow and Interaction	
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QM / 10	Abbreviations	
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Description	Abbreviation
Academics	ACAD
Administration	ADMN
Library	LIB
Quality Management System	QMS
Quality Management System Coordinator	QMS-COR
Quality Management System Review Meeting	QMSRM
Quality Manual	QM
Board of Technical Education	BTE
Director of Technical Education	DTE
Pharmacy Council of India	PCI
All India Council for Technical Education	AICTE
National Assessment and Accreditation Council	NAAC
National Board of Accreditation	NBA
In-charge	I/C
Non-conformity	NC
Format	F
Document	D
Procedure	PR
Professor	P
Asst. Professor	AP



ANEX/A	Revision Sheet	
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All	00	1-01-2019	Issue number 01



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Prepared By: QMS-Coordinator	Approved By: Principal	Issued By: QMS-Coordinator

