



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2021-22

Class : B. Pharmacy

Details : Activity

Total number of response(s) : 28

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	23	115	82.14
Very Good	4	5	20	17.86
Good	3	0	0	0.00
satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				96.43



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	20	100	71.43
Very Good	4	8	32	28.57
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				94.29



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	21	105	77.78
Very Good	4	6	24	22.22
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				95.56



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	59.26
Very Good	4	7	28	25.93
Good	3	4	12	14.81
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				88.89



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	50.00
Very Good	4	12	48	42.86
Good	3	2	6	7.14
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				88.57



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	59.26
Very Good	4	10	40	37.04
Good	3	1	3	3.70
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				91.11



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	20	100	71.43
Very Good	4	6	24	21.43
Good	3	2	6	7.14
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				92.86



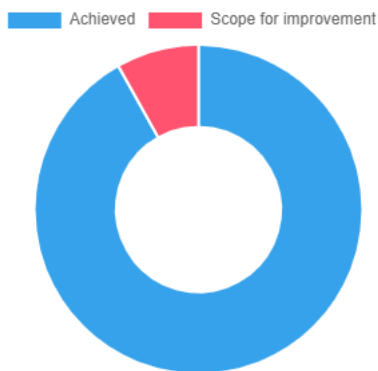
Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	62.96
Very Good	4	8	32	29.63
Good	3	2	6	7.41
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				91.11



Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	67.86
Very Good	4	7	28	25.00
Good	3	2	6	7.14
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				92.14



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	50.00
Very Good	4	11	44	39.29
Good	3	3	9	10.71
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				87.86



Actions Taken

91.88 % positive response obtained here. Still we running following practices to strengthen the curriculum.

1. In departmental meeting, Senior faculty providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
5. Generally the time period given by university gives sufficient number of hours to complete the syllabus. some time due to some reason if syllabus not completed, we reschedule the time table or extra classes, depending on demands from teacher and students.
6. Off course in this curriculum, there is higher education which need lifelong learning.
7. Management provides facility to conduct the curriculum smartly. Even for coming academic years they approved for purchasing smart board for classroom.
8. PCI gives very appropriate weightage to theory and practical.
9. Every teacher discussed the significance of CO's, PO's and PEO's with the students, so they respond in good manner.



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2021-22

Class : Pharmaceutics

Details : Activity

Total number of response(s) : 6

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	83.33
Very Good	4	1	4	16.67
Good	3	0	0	0.00
satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				96.67



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	50.00
Very Good	4	3	12	50.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Very Good	4	2	8	33.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.33



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Very Good	4	2	8	33.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.33



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



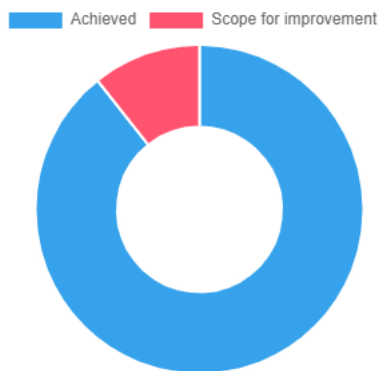
Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	50.00
Very Good	4	2	8	33.33
Good	3	1	3	16.67
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Actions Taken

89.3 % positive response obtained here. Still we running following practices to strengthen the curriculum.

1. In departmental meeting, Senior faculty providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
5. Generally the time period given by university gives sufficient number of hours to complete the syllabus. some time due to some reason if syllabus not completed, we reschedule the time table or extra classes, depending on demands from teacher and students.
6. Off course in this curriculum, there is higher education which need lifelong learning.
7. Management provides facility to conduct the curriculum smartly. Even for coming academic years they approved for purchasing smart board for classroom.
8. PCI gives very appropriate weightage to theory and practical.
9. Every teacher discussed the significance of CO's, PO's and PEO's with the students, so they respond in good manner.



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2021-22

Class : Pharmaceutical Quality Assurance

Details : Activity

Total number of response(s) : 6

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Very Good	4	2	8	33.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.33



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	4	16	66.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				86.67



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	83.33
Very Good	4	1	4	16.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				96.67



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Very Good	4	2	8	33.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.33



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	83.33
Very Good	4	1	4	16.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				96.67



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	50.00
Very Good	4	3	12	50.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	50.00
Very Good	4	3	12	50.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



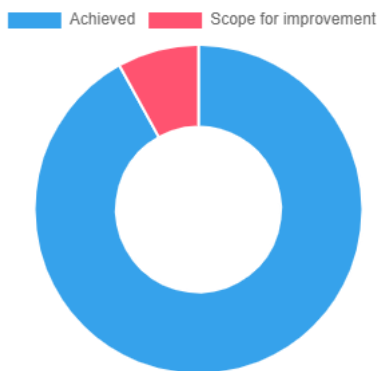
Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	66.67
Very Good	4	2	8	33.33
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.33



Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	83.33
Very Good	4	1	4	16.67
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				96.67



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	33.33
Very Good	4	3	12	50.00
Good	3	1	3	16.67
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				83.33



Actions Taken

92 % positive response obtained here. Still we running following practices to strengthen the curriculum.

1. In departmental meeting, Senior faculty providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
5. Generally the time period given by university gives sufficient number of hours to complete the syllabus. some time due to some reason if syllabus not completed, we reschedule the time table or extra classes, depending on demands from teacher and students.
6. Off course in this curriculum, there is higher education which need lifelong learning.
7. Management provides facility to conduct the curriculum smartly. Even for coming academic years they approved for purchasing smart board for classroom.
8. PCI gives very appropriate weightage to theory and practical.
9. Every teacher discussed the significance of CO's, PO's and PEO's with the students, so they respond in good manner.



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2021-22

Class : Pharmacology

Details : Activity

Total number of response(s) : 4

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	1	4	25.00
Good	3	0	0	0.00
satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				95.00



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	1	4	25.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				95.00



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	1	4	25.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				95.00



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	1	4	25.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				95.00



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	0	0	0.00
Very Good	4	3	12	75.00
Good	3	1	3	25.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				75.00



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	50.00
Very Good	4	2	8	50.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	100.00
Very Good	4	0	0	0.00
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				100.00



Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	0	0	0.00
Good	3	1	3	25.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	1	5	25.00
Very Good	4	2	8	50.00
Good	3	1	3	25.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				80.00



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	75.00
Very Good	4	0	0	0.00
Good	3	1	3	25.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.00



Actions Taken

90.5 % positive response obtained here. Still we running following practices to strengthen the curriculum.

1. In departmental meeting, Senior faculty providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
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