

Criterion 1 – Curricular Aspects
Key Indicator- 1.4 Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

PREAMBLE

Feedback from different stakeholders -
[Students, Teachers, Employers, Alumni and Parents]

Academic Year 2019-20

Stakeholder	Sample filled form	Analysis and Action Taken Report
Student about Admin	View Document	View Document
Student about Faculty	View Document	View Document
Teacher	View Document	View Document
Employers		View Document
Alumni		View Document
Parents		View Document



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Admin Feedback by the Student



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Administrative Services

Academic Year : 2019-20

Class : Fourth Semester (Div A) [B. Pharmacy]

Details : Activity

Student Name : Kishor Kumbhalkar

Question	Ragging free campus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Seating arrangement and teaching aids in classroom
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Overall infrastructure and laboratory equipments
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall Library services
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input checked="" type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely communication from office
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input checked="" type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Cooperation from Office staff
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Drinking water facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Common/Wash room facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Computer and Internet facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Canteen facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Gymkhana and Sports facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Overall security in campus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Administrative Services

Academic Year : 2019-20

Class : Sixth Semester (Div A) [B. Pharmacy]

Details : Activity

Student Name : Atish Darade

Question	Ragging free campus
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Seating arrangement and teaching aids in classroom
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall infrastructure and laboratory equipments
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall Library services
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely communication from office
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Cooperation from Office staff
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Drinking water facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Common/Wash room facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Computer and Internet facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Canteen facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input checked="" type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Gymkhana and Sports facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Overall security in campus
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input checked="" type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Institute Feedback

Academic Year : 2019-20

Class : Sixth Semester (Div B) [B. Pharmacy]

Details : Activity

Student Name : Renuka Makode

Question	How will you grade academic value at your institution?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	How do you feel about counseling sessions being conducted?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	What is your opinion about the program of career counseling and placements?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	What is your opinion about lectures being conducted?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Poor

Question	Have you faced any ragging problem in the institute?
<input type="radio"/>	YES
<input checked="" type="radio"/>	NO

Question	Are you satisfied with the faculty at your institution?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

Question	Are you happy with the academic time table?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

Question	Is professionalism evident during the exam?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

Question	Are you satisfied with facilities, teaching methodologies and ambiance at your institution?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

Question	Do you prefer to attend guest lectures?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

Question	Are you satisfied with the faculty at your institution?
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Admin Feedback by the Student
(Analysis and Action taken report)



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Administrative Services

Academic Year : 2019-20

Class : Fourth Semester (Div A) [B. Pharmacy]

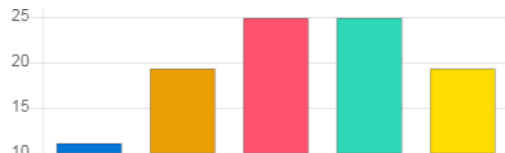
Details : Activity

Total number of response(s) : 36 / 36

Question	Ragging free campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	22	110	61.11
Very Good	4	3	12	8.33
Good	3	6	18	16.67
satisfactory	2	4	8	11.11
Below satisfaction	1	1	1	2.78
Performance				82.78



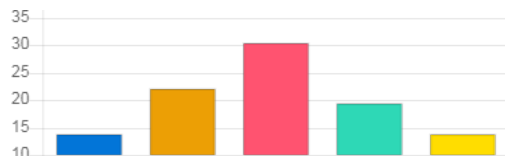
Question	Seating arrangement and teaching aids in classroom			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	11.11
Very Good	4	7	28	19.44
Good	3	9	27	25.00
satisfactory	2	9	18	25.00
Below satisfaction	1	7	7	19.44
Performance				55.56



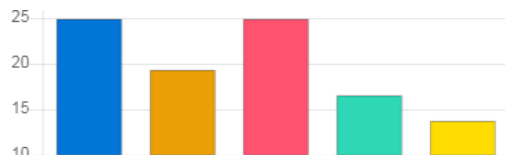
Question	Overall infrastructure and laboratory equipments			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	13.89
Very Good	4	5	20	13.89
Good	3	16	48	44.44
satisfactory	2	6	12	16.67
Below satisfaction	1	4	4	11.11
Performance				60.56



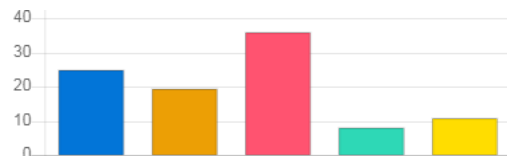
Question	Overall Library services			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	13.89
Very Good	4	8	32	22.22
Good	3	11	33	30.56
satisfactory	2	7	14	19.44
Below satisfaction	1	5	5	13.89
Performance				60.56



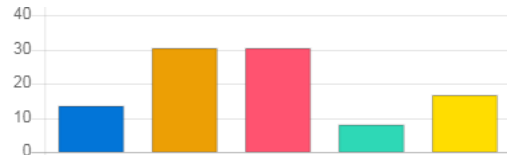
Question	Timely communication from office			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	25.00
Very Good	4	7	28	19.44
Good	3	9	27	25.00
satisfactory	2	6	12	16.67
Below satisfaction	1	5	5	13.89
Performance				65.00



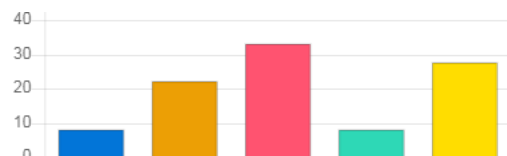
Question	Cooperation from Office staff			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	25.00
Very Good	4	7	28	19.44
Good	3	13	39	36.11
satisfactory	2	3	6	8.33
Below satisfaction	1	4	4	11.11
Performance				67.78



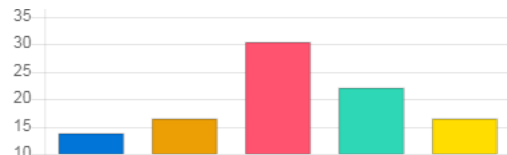
Question	Drinking water facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	13.89
Very Good	4	11	44	30.56
Good	3	11	33	30.56
satisfactory	2	3	6	8.33
Below satisfaction	1	6	6	16.67
Performance				63.33



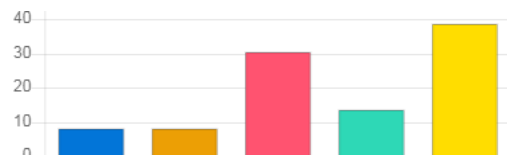
Question	Common/Wash room facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	8.33
Very Good	4	8	32	22.22
Good	3	12	36	33.33
satisfactory	2	3	6	8.33
Below satisfaction	1	10	10	27.78
Performance				55.00



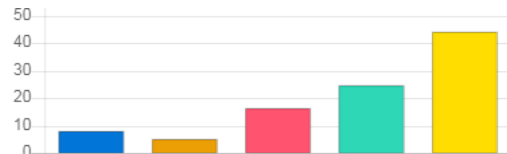
Question	Computer and Internet facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	13.89
Very Good	4	6	24	16.67
Good	3	11	33	30.56
satisfactory	2	8	16	22.22
Below satisfaction	1	6	6	16.67
Performance				57.78



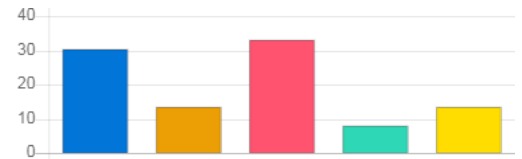
Question	Canteen facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	8.33
Very Good	4	3	12	8.33
Good	3	11	33	30.56
satisfactory	2	5	10	13.89
Below satisfaction	1	14	14	38.89
Performance				46.67



Question	Gymkhana and Sports facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	8.33
Very Good	4	2	8	5.56
Good	3	6	18	16.67
satisfactory	2	9	18	25.00
Below satisfaction	1	16	16	44.44
Performance				41.67



Question	Overall security in campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	11	55	30.56
Very Good	4	5	20	13.89
Good	3	12	36	33.33
satisfactory	2	3	6	8.33
Below satisfaction	1	5	5	13.89
Performance				67.78



Achieved Scope for improvement



Achieved 60.37 | Scope for improvement 39.63

Actions Taken

Already new additional construction started for seating arrangement
 Additional computers and routers are plan to install for better facility
 We confirmed about no any physical or mental ragging going on in campus.
 In future, definitely we plan for Gymkhana and indoor sport facility
 Ask management and took approval for the installation of CCTV in the campus



[Signature]
Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Administrative Services

Academic Year : 2019-20

Class : Fourth Semester (Div B) [B. Pharmacy]

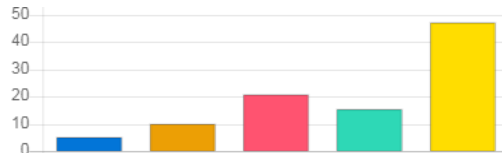
Details : Activity

Total number of response(s) : 19 / 19

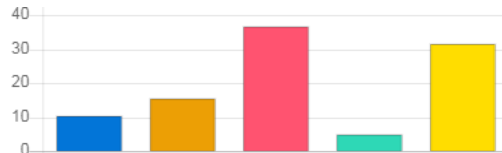
Question	Ragging free campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	47.37
Very Good	4	3	12	15.79
Good	3	4	12	21.05
satisfactory	2	3	6	15.79
Below satisfaction	1	0	0	0.00
Performance				78.95



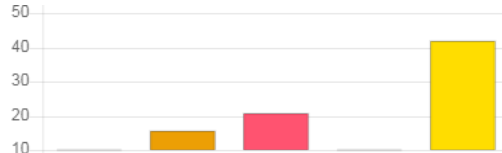
Question	Seating arrangement and teaching aids in classroom			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	1	5	5.26
Very Good	4	2	8	10.53
Good	3	4	12	21.05
satisfactory	2	3	6	15.79
Below satisfaction	1	9	9	47.37
Performance				42.11



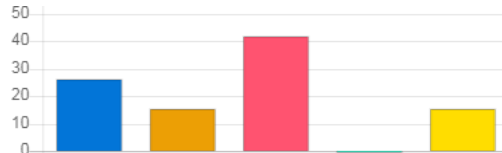
Question	Overall infrastructure and laboratory equipments			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	10.53
Very Good	4	3	12	15.79
Good	3	7	21	36.84
satisfactory	2	1	2	5.26
Below satisfaction	1	6	6	31.58
Performance				53.68



Question	Overall Library services			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	10.53
Very Good	4	3	12	15.79
Good	3	4	12	21.05
satisfactory	2	2	4	10.53
Below satisfaction	1	8	8	42.11
Performance				48.42



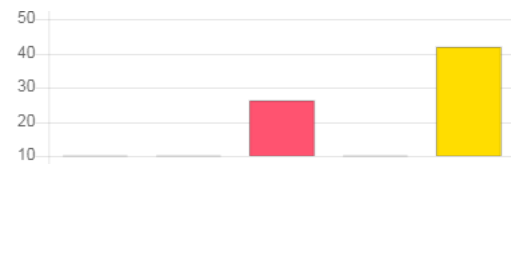
Question	Timely communication from office			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	26.32
Very Good	4	3	12	15.79
Good	3	8	24	42.11
satisfactory	2	0	0	0.00
Below satisfaction	1	3	3	15.79
Performance				67.37



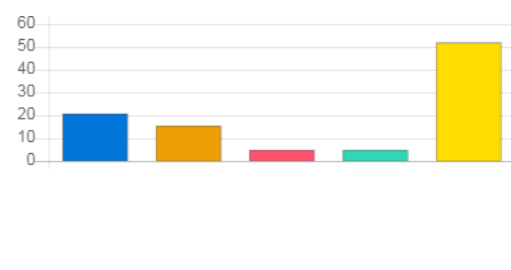
Question	Cooperation from Office staff			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	26.32
Very Good	4	5	20	26.32
Good	3	5	15	26.32
satisfactory	2	2	4	10.53
Below satisfaction	1	2	2	10.53
Performance				69.47



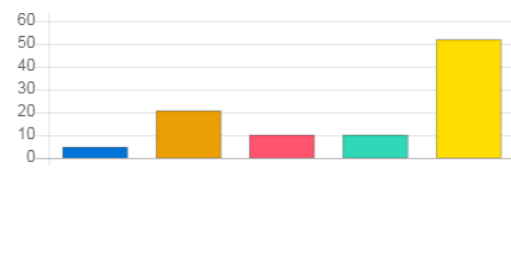
Question	Drinking water facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	10.53
Very Good	4	2	8	10.53
Good	3	5	15	26.32
satisfactory	2	2	4	10.53
Below satisfaction	1	8	8	42.11
Performance				47.37



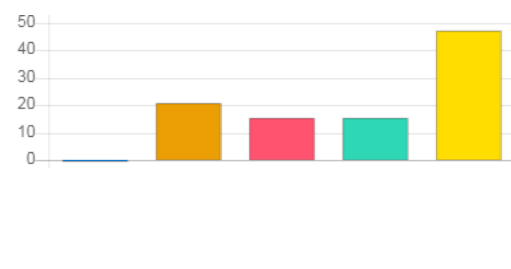
Question	Common/Wash room facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	21.05
Very Good	4	3	12	15.79
Good	3	1	3	5.26
satisfactory	2	1	2	5.26
Below satisfaction	1	10	10	52.63
Performance				49.47



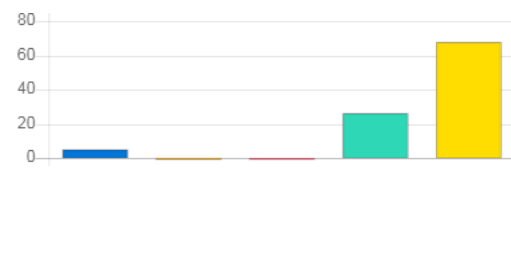
Question	Computer and Internet facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	1	5	5.26
Very Good	4	4	16	21.05
Good	3	2	6	10.53
satisfactory	2	2	4	10.53
Below satisfaction	1	10	10	52.63
Performance				43.16



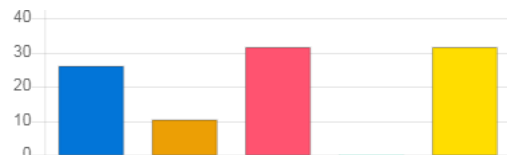
Question	Canteen facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	0	0	0.00
Very Good	4	4	16	21.05
Good	3	3	9	15.79
satisfactory	2	3	6	15.79
Below satisfaction	1	9	9	47.37
Performance				42.11



Question	Gymkhana and Sports facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	1	5	5.26
Very Good	4	0	0	0.00
Good	3	0	0	0.00
satisfactory	2	5	10	26.32
Below satisfaction	1	13	13	68.42
Performance				29.47



Question	Overall security in campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	26.32
Very Good	4	2	8	10.53
Good	3	6	18	31.58
satisfactory	2	0	0	0.00
Below satisfaction	1	6	6	31.58
Performance				60.00



Achieved Scope for improvement



Achieved 52.63 | Scope for improvement 47.37

Actions Taken

Already new additional construction started for seating arrangement
 Additional computers and routers are plan to install for better facility
 We confirmed about no any physical or mental ragging going on in campus.
 In future, definitely we plan for Gymkhana and indoor sport facility
 Ask management and took approval for the installation of CCTV in the campus



[Signature]
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Administrative Services

Academic Year : 2019-20

Class : Sixth Semester (Div A) [B. Pharmacy]

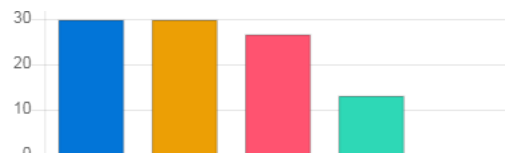
Details : Activity

Total number of response(s) : 30 / 30

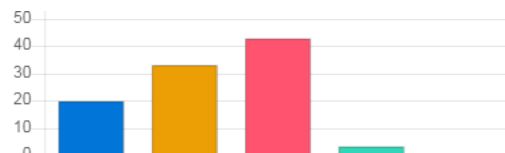
Question	Ragging free campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	18	90	60.00
Very Good	4	7	28	23.33
Good	3	5	15	16.67
satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				88.67



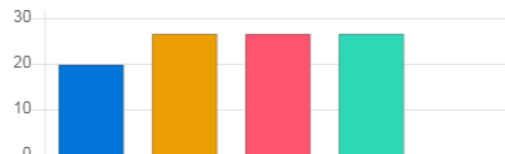
Question	Seating arrangement and teaching aids in classroom			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	30.00
Very Good	4	9	36	30.00
Good	3	8	24	26.67
satisfactory	2	4	8	13.33
Below satisfaction	1	0	0	0.00
Performance				75.33



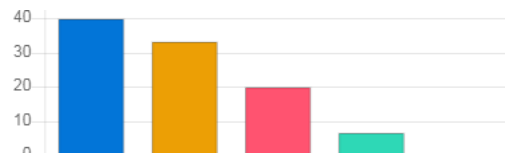
Question	Overall infrastructure and laboratory equipments			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	20.00
Very Good	4	10	40	33.33
Good	3	13	39	43.33
satisfactory	2	1	2	3.33
Below satisfaction	1	0	0	0.00
Performance				74.00



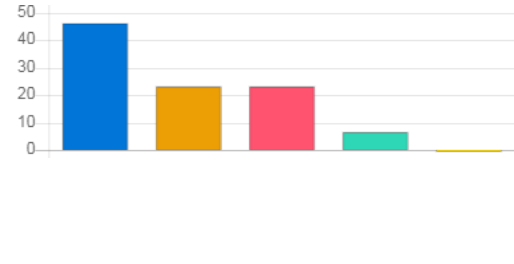
Question	Overall Library services			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	20.00
Very Good	4	8	32	26.67
Good	3	8	24	26.67
satisfactory	2	8	16	26.67
Below satisfaction	1	0	0	0.00
Performance				68.00



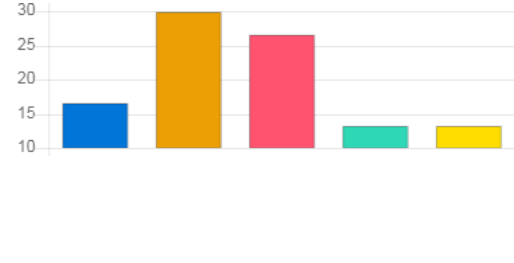
Question	Timely communication from office			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	12	60	40.00
Very Good	4	10	40	33.33
Good	3	6	18	20.00
satisfactory	2	2	4	6.67
Below satisfaction	1	0	0	0.00
Performance				81.33



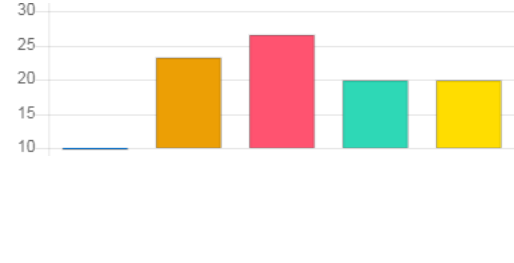
Question	Cooperation from Office staff			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	46.67
Very Good	4	7	28	23.33
Good	3	7	21	23.33
satisfactory	2	2	4	6.67
Below satisfaction	1	0	0	0.00
Performance				82.00



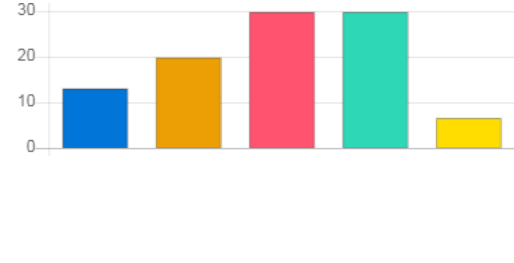
Question	Drinking water facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	5	25	16.67
Very Good	4	9	36	30.00
Good	3	8	24	26.67
satisfactory	2	4	8	13.33
Below satisfaction	1	4	4	13.33
Performance				64.67



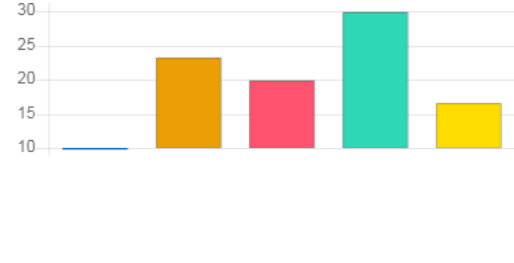
Question	Common/Wash room facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	10.00
Very Good	4	7	28	23.33
Good	3	8	24	26.67
satisfactory	2	6	12	20.00
Below satisfaction	1	6	6	20.00
Performance				56.67



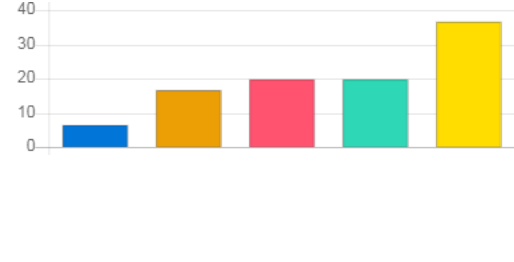
Question	Computer and Internet facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	4	20	13.33
Very Good	4	6	24	20.00
Good	3	9	27	30.00
satisfactory	2	9	18	30.00
Below satisfaction	1	2	2	6.67
Performance				60.67



Question	Canteen facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	3	15	10.00
Very Good	4	7	28	23.33
Good	3	6	18	20.00
satisfactory	2	9	18	30.00
Below satisfaction	1	5	5	16.67
Performance				56.00



Question	Gymkhana and Sports facility			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	2	10	6.67
Very Good	4	5	20	16.67
Good	3	6	18	20.00
satisfactory	2	6	12	20.00
Below satisfaction	1	11	11	36.67
Performance				47.33



Question	Overall security in campus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	6	30	20.00
Very Good	4	14	56	46.67
Good	3	6	18	20.00
satisfactory	2	4	8	13.33
Below satisfaction	1	0	0	0.00
Performance				74.67



Achieved Scope for improvement



Achieved 69.11 | Scope for improvement 30.89

Actions Taken

Anti-ragging committee looked after this feedback, and found that, senior students when asked Juniors about their friendly introduction, some students don't like it.
 Already new additional construction started for seating arrangement
 Additional computers and routers are plan to install for better facility
 We confirmed about no any physical or mental ragging going on in campus.
 In future, definitely we plan for Gymkhana and indoor sport facility
 Ask management and took approval for the installation of CCTV in the campus



[Signature]
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Faculty Feedback by the Student



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Administrative Services

Academic Year : 2019-20

Class : Fourth Semester (Div B) [B. Pharmacy]

Details : Activity

Student Name : Sanket Lokhande

Question	Ragging free campus
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Seating arrangement and teaching aids in classroom
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Overall infrastructure and laboratory equipments
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Overall Library services
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Timely communication from office
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Cooperation from Office staff
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Drinking water facility
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Common/Wash room facility
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Computer and Internet facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Canteen facility
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Gymkhana and Sports facility
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input checked="" type="radio"/>	Below satisfaction

Question	Overall security in campus
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Course End Survey

Academic Year : 2019-20


Class : Fourth Semester (Div B) [B. Pharmacy]

Details : Pharmacognosy and Phytochemistry I - Theory | Regular (Fahim Memon)

Student Name : MOHAN AHIR

Question	Please give your opinion regarding content completeness by faculty
<input checked="" type="radio"/>	Faculty teaching includes all the relevant key information needed (Excellent)
<input type="radio"/>	Faculty teaching includes information but less relevant (Very Good)
<input type="radio"/>	Faculty teaching lacks information (Poor)
Question	Please give your opinion regarding Organization of Faculty teaching
<input type="radio"/>	Information is in logical, interesting sequence with illustrations which audience can follow (Excellent)
<input checked="" type="radio"/>	Information is in logical sequence which audience can follow but lack in illustration (Very Good)
<input type="radio"/>	Cannot understand teaching because there is no sequence of information (Poor)
Question	Please give your opinion regarding Clarity in delivery
<input type="radio"/>	Faculty teaching audible to all and communication is effective (Excellent)
<input type="radio"/>	Faculty teaching mostly audible and communication is not effective (Very Good)
<input checked="" type="radio"/>	Faculty teaching is not audible (Poor)
Question	Please give your opinion regarding Information gathering of concerned subject
<input type="radio"/>	Digs up all kinds of information (core and peripheral level) related to task , comes up with exhaustive information including all the background (Excellent)
<input checked="" type="radio"/>	Collects adequate information about the task but not much about related ones (Very Good)
<input type="radio"/>	Collects minimal information and about just the particular tool/technology (Poor)
Question	Please give your opinion regarding Responsiveness to audience by faculty
<input checked="" type="radio"/>	Response to queries(core and peripheral level) of audience with clarity and confidence (Excellent)
<input type="radio"/>	Response to queries (core but not peripheral level) of audience with less clarity and confidence (Very Good)
<input type="radio"/>	Response to the queries is poor (Poor)




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Response

Title : Course End Survey

Academic Year : 2019-20


Class : Eighth Semester (Div B) [B. Pharmacy]

Details : Pharmaceutical Analysis-IV - Theory | Regular (Ashwini Kakde)

Student Name : Suchita Gadade

Question	Please give your opinion regarding content completeness by faculty
<input type="radio"/>	Faculty teaching includes all the relevant key information needed (Excellent)
<input checked="" type="radio"/>	Faculty teaching includes information but less relevant (Very Good)
<input type="radio"/>	Faculty teaching lacks information (Poor)
Question	Please give your opinion regarding Organization of Faculty teaching
<input type="radio"/>	Information is in logical, interesting sequence with illustrations which audience can follow (Excellent)
<input checked="" type="radio"/>	Information is in logical sequence which audience can follow but lack in illustration (Very Good)
<input type="radio"/>	Cannot understand teaching because there is no sequence of information (Poor)
Question	Please give your opinion regarding Clarity in delivery
<input type="radio"/>	Faculty teaching audible to all and communication is effective (Excellent)
<input checked="" type="radio"/>	Faculty teaching mostly audible and communication is not effective (Very Good)
<input type="radio"/>	Faculty teaching is not audible (Poor)
Question	Please give your opinion regarding Information gathering of concerned subject
<input type="radio"/>	Digs up all kinds of information (core and peripheral level) related to task , comes up with exhaustive information including all the background (Excellent)
<input checked="" type="radio"/>	Collects adequate information about the task but not much about related ones (Very Good)
<input type="radio"/>	Collects minimal information and about just the particular tool/technology (Poor)
Question	Please give your opinion regarding Responsiveness to audience by faculty
<input type="radio"/>	Response to queries(core and peripheral level) of audience with clarity and confidence (Excellent)
<input checked="" type="radio"/>	Response to queries (core but not peripheral level) of audience with less clarity and confidence (Very Good)
<input type="radio"/>	Response to the queries is poor (Poor)




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

**Faculty Feedback by the Student
(Analysis and Action taken report)**



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Faculty Feedback

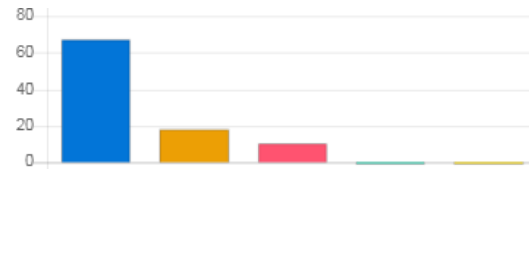
Academic Year : 2019-20

Class : Second Semester (Div B) [B. Pharmacy]

Details : Falak Arjumand Siddiqui

Total number of response(s) : 36 / 36

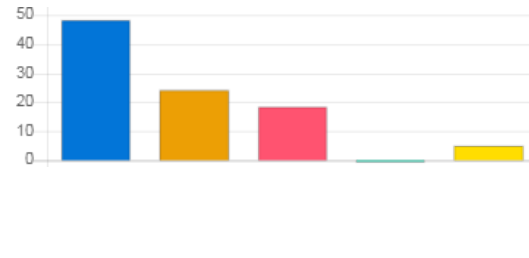
Question	Preparation of the subject by teacher			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	25	125	69.44
Very Good	4	7	28	19.44
Good	3	4	12	11.11
Satisfactory	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.67



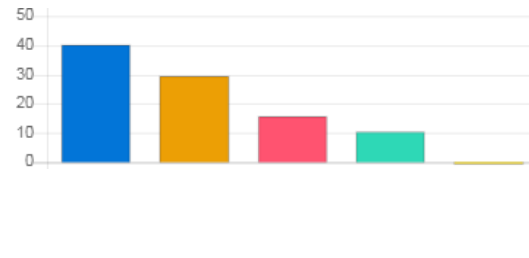
Question	Clarity and neatness in communication			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	20	100	55.56
Very Good	4	12	48	33.33
Good	3	2	6	5.56
Satisfactory	2	2	4	5.56
Poor	1	0	0	0.00
Performance				87.78



Question	Logical presentation of content			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	18	90	50.00
Very Good	4	9	36	25.00
Good	3	7	21	19.44
Satisfactory	2	0	0	0.00
Poor	1	2	2	5.56
Performance				82.78



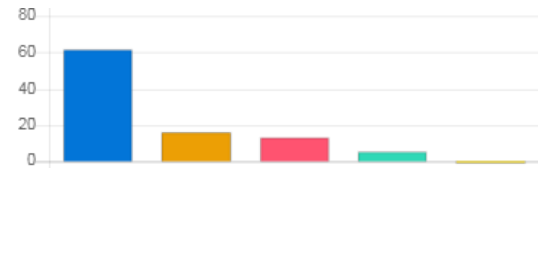
Question	Encouragement to questions from students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	41.67
Very Good	4	11	44	30.56
Good	3	6	18	16.67
Satisfactory	2	4	8	11.11
Poor	1	0	0	0.00
Performance				80.56



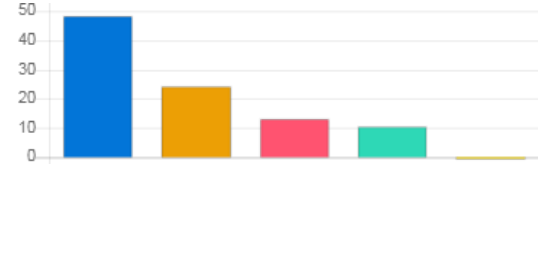
Question	Examples of practical applications of principles taught to make the subject clear			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	52.78
Very Good	4	9	36	25.00
Good	3	5	15	13.89
Satisfactory	2	3	6	8.33
Poor	1	0	0	0.00
Performance				84.44



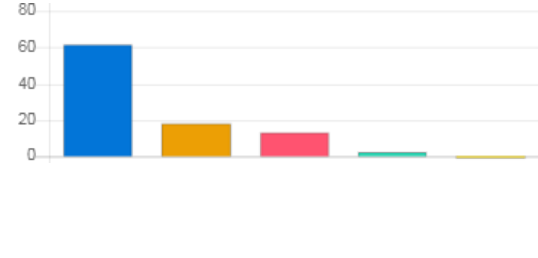
Question	Clarification of doubts			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	23	115	63.89
Very Good	4	6	24	16.67
Good	3	5	15	13.89
Satisfactory	2	2	4	5.56
Poor	1	0	0	0.00
Performance				87.78



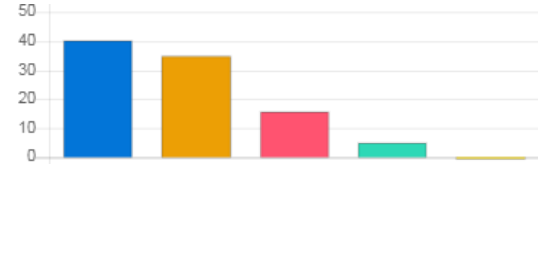
Question	Overall control on the class			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	18	90	50.00
Very Good	4	9	36	25.00
Good	3	5	15	13.89
Satisfactory	2	4	8	11.11
Poor	1	0	0	0.00
Performance				82.78



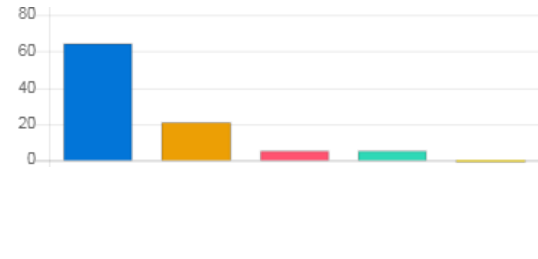
Question	Summary of portion covered, at the start and end of the lecture			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	23	115	63.89
Very Good	4	7	28	19.44
Good	3	5	15	13.89
Satisfactory	2	1	2	2.78
Poor	1	0	0	0.00
Performance				88.89



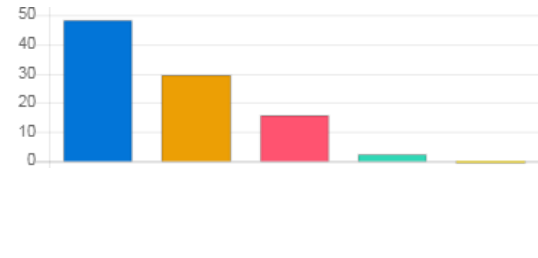
Question	Friendliness in the class			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	41.67
Very Good	4	13	52	36.11
Good	3	6	18	16.67
Satisfactory	2	2	4	5.56
Poor	1	0	0	0.00
Performance				82.78



Question	Motivation to students to excel			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	24	120	66.67
Very Good	4	8	32	22.22
Good	3	2	6	5.56
Satisfactory	2	2	4	5.56
Poor	1	0	0	0.00
Performance				90.00

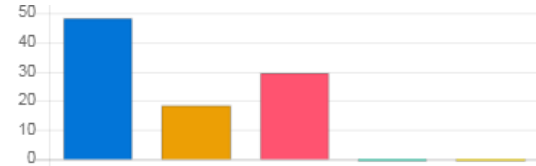


Question	Extra information related to subject given			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	18	90	50.00
Very Good	4	11	44	30.56
Good	3	6	18	16.67
Satisfactory	2	1	2	2.78
Poor	1	0	0	0.00
Performance				85.56



Question	Subject is difficult; teacher makes it interesting and easy			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	17	85	47.22
● Very Good	4	11	44	30.56
● Good	3	8	24	22.22
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				85.00

Question	Strictness of teacher			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	18	90	50.00
● Very Good	4	7	28	19.44
● Good	3	11	33	30.56
● Satisfactory	2	0	0	0.00
● Poor	1	0	0	0.00
Performance				83.89



● Achieved ● Scope for improvement



Achieved 85.69 | Scope for improvement 14.31

Actions Taken

This feedback have been communicated to respective faculty member for her information. Principal Sir took personal meeting with her and asked her to take necessary measure. Also appreciated her work and motivate her for future task.



[Signature]
Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Faculty Feedback

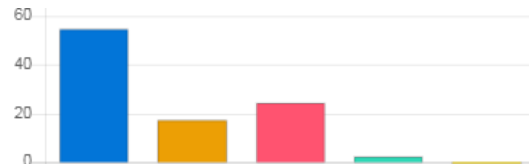
Academic Year : 2019-20

Class : Fourth Semester (Div A) [B. Pharmacy]

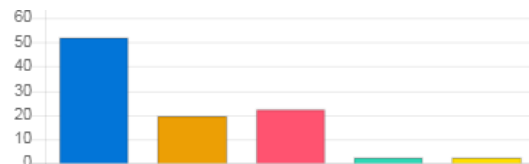
Details : S L Khan

Total number of response(s) : 40 / 40

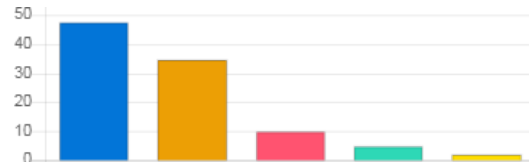
Question	Preparation of the subject by teacher			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	22	110	55.00
Very Good	4	7	28	17.50
Good	3	10	30	25.00
Satisfactory	2	1	2	2.50
Poor	1	0	0	0.00
Performance				85.00



Question	Clarity and neatness in communication			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	21	105	52.50
Very Good	4	8	32	20.00
Good	3	9	27	22.50
Satisfactory	2	1	2	2.50
Poor	1	1	1	2.50
Performance				83.50



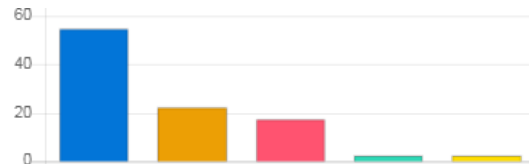
Question	Logical presentation of content			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	47.50
Very Good	4	14	56	35.00
Good	3	4	12	10.00
Satisfactory	2	2	4	5.00
Poor	1	1	1	2.50
Performance				84.00



Question	Encouragement to questions from students			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	47.50
Very Good	4	9	36	22.50
Good	3	11	33	27.50
Satisfactory	2	1	2	2.50
Poor	1	0	0	0.00
Performance				83.00



Question	Examples of practical applications of principles taught to make the subject clear			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	22	110	55.00
Very Good	4	9	36	22.50
Good	3	7	21	17.50
Satisfactory	2	1	2	2.50
Poor	1	1	1	2.50
Performance				85.00



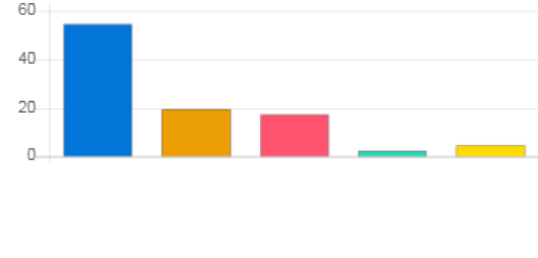
Question	Clarification of doubts			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	47.50
Very Good	4	10	40	25.00
Good	3	9	27	22.50
Satisfactory	2	1	2	2.50
Poor	1	1	1	2.50
Performance				82.50



Question	Overall control on the class			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	25	125	62.50
Very Good	4	7	28	17.50
Good	3	6	18	15.00
Satisfactory	2	1	2	2.50
Poor	1	1	1	2.50
Performance				87.00



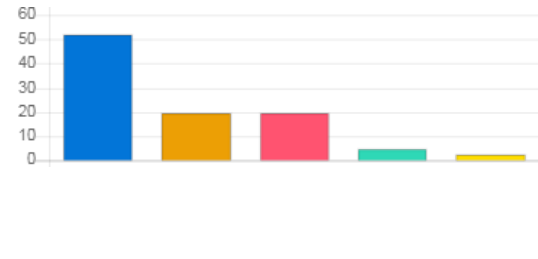
Question	Summary of portion covered, at the start and end of the lecture			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	22	110	55.00
Very Good	4	8	32	20.00
Good	3	7	21	17.50
Satisfactory	2	1	2	2.50
Poor	1	2	2	5.00
Performance				83.50



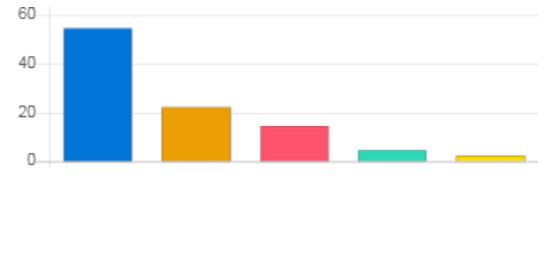
Question	Friendliness in the class			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	37.50
Very Good	4	9	36	22.50
Good	3	11	33	27.50
Satisfactory	2	4	8	10.00
Poor	1	1	1	2.50
Performance				76.50



Question	Motivation to students to excel			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	21	105	52.50
Very Good	4	8	32	20.00
Good	3	8	24	20.00
Satisfactory	2	2	4	5.00
Poor	1	1	1	2.50
Performance				83.00

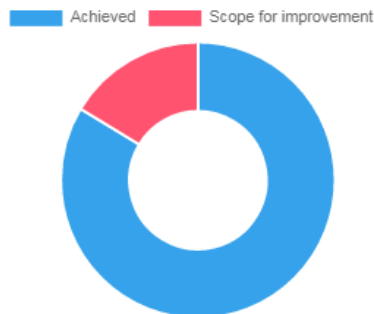
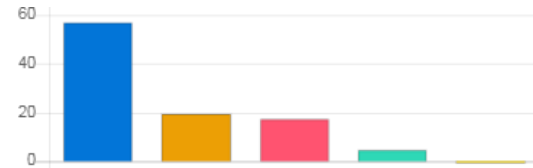


Question	Extra information related to subject given			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	22	110	55.00
Very Good	4	9	36	22.50
Good	3	6	18	15.00
Satisfactory	2	2	4	5.00
Poor	1	1	1	2.50
Performance				84.50



Question	Subject is difficult; teacher makes it interesting and easy			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	20	100	50.00
● Very Good	4	11	44	27.50
● Good	3	7	21	17.50
● Satisfactory	2	1	2	2.50
● Poor	1	1	1	2.50
Performance				84.00

Question	Strictness of teacher			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	23	115	57.50
● Very Good	4	8	32	20.00
● Good	3	7	21	17.50
● Satisfactory	2	2	4	5.00
● Poor	1	0	0	0.00
Performance				86.00



Achieved 83.65 | Scope for improvement 16.35

Actions Taken

This feedback have been communicated to respective faculty member for his information. Principal Sir took personal meeting with him and asked him to take necessary measure. Also appreciated his work and motivate him for future task.




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Course End Survey

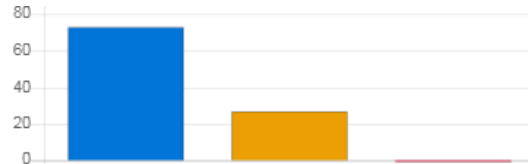
Academic Year : 2019-20

Class : Sixth Semester (Div B) [B. Pharmacy]

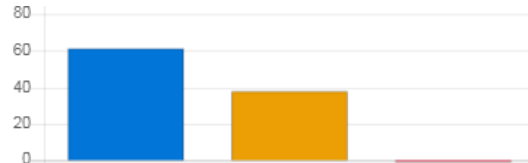
Details : Medicinal Chemistry III - Theory | Regular (Rushikesh Diware)

Total number of response(s) : 26 / 26

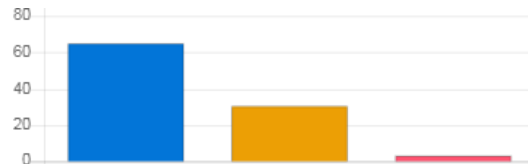
Question	Please give your opinion regarding content completeness by faculty			
Answer	Value	No. of response(s)	Response value	Response %
● Faculty teaching includes all the relevant key information needed (Excellent)	3	19	57	73.08
● Faculty teaching includes information but less relevant (Very Good)	2	7	14	26.92
● Faculty teaching lacks information (Poor)	1	0	0	0.00
Performance				91.03



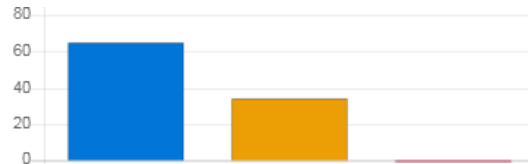
Question	Please give your opinion regarding Organization of Faculty teaching			
Answer	Value	No. of response(s)	Response value	Response %
● Information is in logical, interesting sequence with illustrations which audience can follow (Excellent)	3	16	48	61.54
● Information is in logical sequence which audience can follow but lack in illustration (Very Good)	2	10	20	38.46
● Cannot understand teaching because there is no sequence of information (Poor)	1	0	0	0.00
Performance				87.18



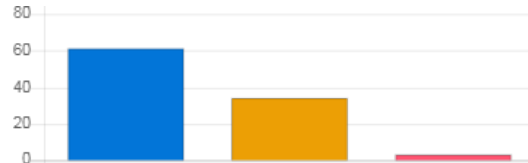
Question	Please give your opinion regarding Clarity in delivery			
Answer	Value	No. of response(s)	Response value	Response %
● Faculty teaching audible to all and communication is effective (Excellent)	3	17	51	65.38
● Faculty teaching mostly audible and communication is not effective (Very Good)	2	8	16	30.77
● Faculty teaching is not audible (Poor)	1	1	1	3.85
Performance				87.18



Question	Please give your opinion regarding Information gathering of concerned subject			
Answer	Value	No. of response(s)	Response value	Response %
● Digs up all kinds of information (core and peripheral level) related to task , comes up with exhaustive information including all the background (Excellent)	3	17	51	65.38
● Collects adequate information about the task but not much about related ones (Very Good)	2	9	18	34.62
● Collects minimal information and about just the particular tool/technology (Poor)	1	0	0	0.00
Performance				88.46



Question	Please give your opinion regarding Responsiveness to audience by faculty			
Answer	Value	No. of response(s)	Response value	Response %
● Response to queries(core and peripheral level) of audience with clarity and confidence (Excellent)	3	16	48	61.54
● Response to queries (core but not peripheral level) of audience with less clarity and confidence (Very Good)	2	9	18	34.62
● Response to the queries is poor (Poor)	1	1	1	3.85
Performance				85.90



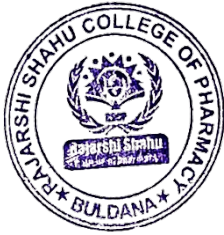
Achieved Scope for improvement



Achieved 87.95 | Scope for improvement 12.05

Actions Taken

This feedback have been communicated to respective faculty member for his information. Principal Sir took personal meeting with him and asked him to take necessary measure. Also appreciated his work and motivate him for future task.




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Teacher Feedback



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Response

Title : Teaching staff feedback

Academic Year : 2019-20

Class : B. Pharmacy

Details : Activity

Faculty Name : Dr Vikram Sancheti

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Recommended and relevant books are readily available
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Experiments based on theoretical knowledge gained by students.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum enables to develop problem solving ability and innovative thinking among students.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely completion of syllabus is possible in allotted hours.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum supports higher and lifelong learning.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction


Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Weightage given to theory and practical.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	The students attain the PO, COs and PEOs satisfactorily.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Job readiness capability of syllabus.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Response

Title : Teaching staff feedback

Academic Year : 2019-20

Class : B. Pharmacy

Details : Activity

Faculty Name : Dr. Vijay Borkar

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Recommended and relevant books are readily available
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Experiments based on theoretical knowledge gained by students.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum enables to develop problem solving ability and innovative thinking among students.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely completion of syllabus is possible in allotted hours.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum supports higher and lifelong learning.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction


Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Weightage given to theory and practical.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	The students attain the PO, COs and PEOs satisfactorily.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Job readiness capability of syllabus.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction




Principal
Rajarshi Shahu College of Pharmacy,
Malvihir, Buldana.



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Response

Title : Teaching staff feedback

Academic Year : 2019-20

Class : B. Pharmacy

Details : Activity

Faculty Name : Dr Darshan Telange

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	satisfactory
<input type="radio"/>	Below satisfaction

Question	Recommended and relevant books are readily available
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Experiments based on theoretical knowledge gained by students.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum enables to develop problem solving ability and innovative thinking among students.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Timely completion of syllabus is possible in allotted hours.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Curriculum supports higher and lifelong learning.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction


Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Weightage given to theory and practical.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	The students attain the PO, COs and PEOs satisfactorily.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction

Question	Job readiness capability of syllabus.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Below satisfaction




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Teacher Feedback **(Analysis and Action taken report)**



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Teaching staff feedback

Academic Year : 2019-20

Class : B. Pharmacy

Details : Activity

Total number of response(s) : 19

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	89.47
Very Good	4	2	8	10.53
Good	3	0	0	0.00
satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				97.89



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	89.47
Very Good	4	2	8	10.53
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				97.89



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	10	50	52.63
Very Good	4	8	32	42.11
Good	3	1	3	5.26
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				89.47



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	11	55	57.89
Very Good	4	7	28	36.84
Good	3	1	3	5.26
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				90.53



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	47.37
Very Good	4	8	32	42.11
Good	3	2	6	10.53
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				87.37



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	73.68
● Very Good	4	5	20	26.32
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				94.74



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	73.68
● Very Good	4	5	20	26.32
● Good	3	0	0	0.00
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				94.74



Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	47.37
● Very Good	4	9	36	47.37
● Good	3	1	3	5.26
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				88.42

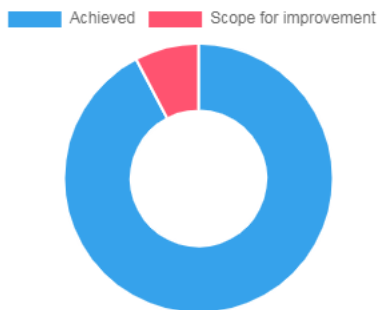


Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	47.37
● Very Good	4	9	36	47.37
● Good	3	1	3	5.26
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				88.42



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	73.68
● Very Good	4	4	16	21.05
● Good	3	1	3	5.26
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				93.68





Actions Taken

92.31 % positive response obtained from teachers. Still we running following practices to strengthen the curriculum.

1. Senior faculty in their departmental meetings providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
5. Generally the time period given by university gives sufficient number of hours to complete the syllabus. some time due to some reason if syllabus not completed, we reschedule the time table or extra classes, depending on demands from teacher and students.
6. Off course in this curriculum, there is higher education which need lifelong learning.
7. Management provides facility to conduct the curriculum smartly. Even for coming academic years they approved for purchasing smart board for classroom.
8. PCI gives very appropriate weightage to theory and practical.
9. Every teacher discussed the significance of CO's, PO's and PEO's with the students, so they respond in good manner.




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Matvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Employers Feedback **[Analysis and Action taken report]**



Rajarshi Shahu College of Pharmacy, Buldana

Feedback Analysis

Title : Employer Feedback

Academic Year : 2019-20

Total number of response(s) : 16

Question	Ability to contribute to the goal of the organization :			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	1	5	6.25
● Very good	4	4	16	25.00
● Good	3	10	30	62.50
● Satisfactory	2	1	2	6.25
● Poor	1	0	0	0.00
Performance				66.25



Question	Leadership, planning, and organization skills.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	1	5	6.25
● Very Good	4	5	20	31.25
● Good	3	6	18	37.50
● Satisfactory	2	4	8	25.00
● Poor	1	0	0	0.00
Performance				63.75



Question	Flexibility to learn new techniques, adopt new ideas etc.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	12.50
● Very good	4	3	12	18.75
● Good	3	6	18	37.50
● Satisfactory	2	5	10	31.25
● Poor	1	0	0	0.00
Performance				62.50



Question	Problem solving skills.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	2	10	12.50
● Very good	4	3	12	18.75
● Good	3	8	24	50.00
● Satisfactory	2	3	6	18.75
● Poor	1	0	0	0.00
Performance				65.00



Achieved Scope for improvement



Achieved 64 | Scope for improvement 36

Actions Taken

More than 70 % feedback is above 'Good' ranking and no feedback is 'poor'.
Still there is area of improvement.




Principal
Principal
Rajarshi Shahu College of Pharmacy,
Matvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Alumni Feedback

[Analysis and Action taken report]



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

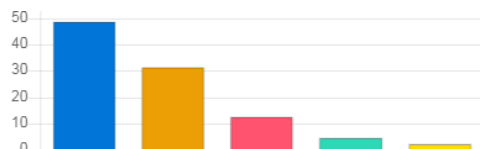
Feedback Analysis

Title : Alumni Feedback

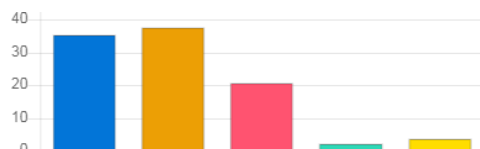
Academic Year : 2019-20

Total number of response(s) : 79

Question	Quality of activities organized by institute for overall development of students			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	42	210	48.84
● Very Good	4	27	108	31.40
● Good	3	11	33	12.79
● Satisfactory	2	4	8	4.65
● Poor	1	2	2	2.33
Performance				83.95



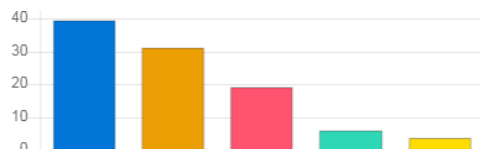
Question	Is syllabus was learning experience in career?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	29	145	35.37
● Very Good	4	31	124	37.80
● Good	3	17	51	20.73
● Satisfactory	2	2	4	2.44
● Poor	1	3	3	3.66
Performance				79.76



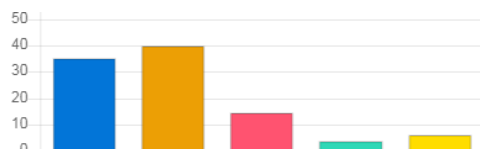
Question	Campus of institute			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	35	175	42.68
● Very Good	4	23	92	28.05
● Good	3	17	51	20.73
● Satisfactory	2	2	4	2.44
● Poor	1	5	5	6.10
Performance				79.76



Question	Handling of student's grievance			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	33	165	39.76
● Very good	4	26	104	31.33
● Good	3	16	48	19.28
● Satisfactory	2	5	10	6.02
● Poor	1	3	3	3.61
Performance				79.52

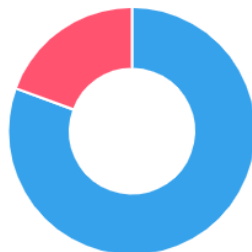


Question	Institute hospitality to Alumni			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	29	145	35.37
● Very Good	4	33	132	40.24
● Good	3	12	36	14.63
● Satisfactory	2	3	6	3.66
● Poor	1	5	5	6.10
Performance				79.02



Question	Is the course content intellectually stimulated for you?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	36	180	43.37
● Very Good	4	28	112	33.73
● Good	3	13	39	15.66
● Satisfactory	2	2	4	2.41
● Poor	1	4	4	4.82
Performance				81.69

■ Achieved
 ■ Scope for improvement



Actions Taken

Program committee called meeting in Principal Sir chamber and discussed the feedback obtained from alumni. Following decisions took in action.

1. Number of quality program for the development of various skills and knowledge will plan for the upcoming academic year.
2. Every teachers will inform to take measures in teaching learning process, so students will take benefit in their career.
3. In the meeting with Management and Principal, landscaping, ground and canteen planned.
4. Students grievance committee already taking initiative by discussion with students regarding their problems.
5. Quality program of Alumni visit or alumni meet will plan very every year in /or out of campus as per the alumni convenience.
6. Institute plan to organized guest lectures to provide filed knowledge to our students beyond syllabus.




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.



Rajarshi Shahu
College of Pharmacy

Journey Towards Academic Excellence

Parents Feedback
[Analysis and Action taken report]



Rajarshi Shahu College of Pharmacy, Buldana

ACA/D/86

Feedback Analysis

Title : Parents Feedback

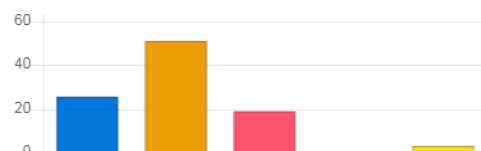
Academic Year : 2019-20

Total number of response(s) : 87

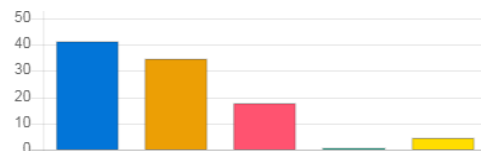
Question	Do you think that the college environment is conducive for the overall development of your ward?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	40	200	44.94
● Very Good	4	28	112	31.46
● Good	3	16	48	17.98
● Satisfactory	2	1	2	1.12
● Poor	1	4	4	4.49
Performance				82.25



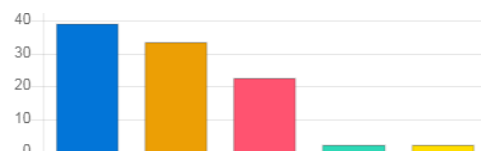
Question	Is your ward given enough exposure as far as career orientation is concerned?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	23	115	25.84
● Very good	4	46	184	51.69
● Good	3	17	51	19.10
● Satisfactory	2	0	0	0.00
● Poor	1	3	3	3.37
Performance				79.33



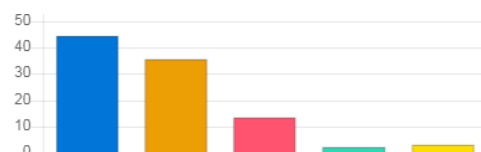
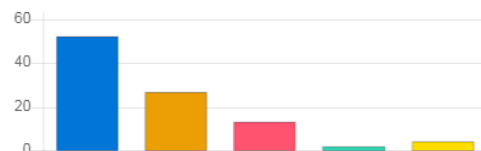
Question	Are the authorities easily approachable regarding any queries?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	37	185	41.57
● Very good	4	31	124	34.83
● Good	3	16	48	17.98
● Satisfactory	2	1	2	1.12
● Poor	1	4	4	4.49
Performance				81.57



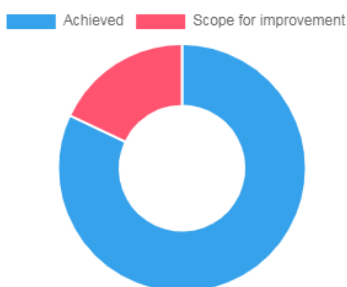
Question	Is college is a secured campus for your ward?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	35	175	39.33
● Very good	4	30	120	33.71
● Good	3	20	60	22.47
● Satisfactory	2	2	4	2.25
● Poor	1	2	2	2.25
Performance				81.12



Question	Is college's website is very informative and regularly updated?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	47	235	52.81
● Very good	4	24	96	26.97
● Good	3	12	36	13.48
● Satisfactory	2	2	4	2.25
● Poor	1	4	4	4.49
Performance				84.27



Question	Are you satisfied with the communication at the college end regarding the regular performance of your ward?			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	40	200	44.94
● Very good	4	32	128	35.96
● Good	3	12	36	13.48
● Satisfactory	2	2	4	2.25
● Poor	1	3	3	3.37
Performance				83.37



Actions Taken

Parents feedback discussed with management and program committee members and concluded with following decisions.

1. For overall development of students, institute planned to organized, guest lectures, campus, will do active MOUs with quality academic activities.
2. Institute now regularly asking faculty to motivate students to take participation in various activities in and out of campus.
3. Principal is always available for students and parents for their problems.
4. Campus is fully secured. Outsider can't easily approach in the campus.
5. Planned to develop college website.
6. Regular parents meet will be organized every year, so parents suggestions and institute efforts can be communicated.




Principal
Principal
 Rajarshi Shahu College of Pharmacy,
 Malvihir, Buldana.