



**FEEDBACK
SYSTEM**

Faculty feedback from the Students

Administrative feedback from the Students

Curriculum feedback from the Teachers

Curriculum feedback from Parent

Alumni feedback

Employer feedback

Students exit feedback

Induction Program feedback

Event feedback

Feedback about Training and Placement Sessions

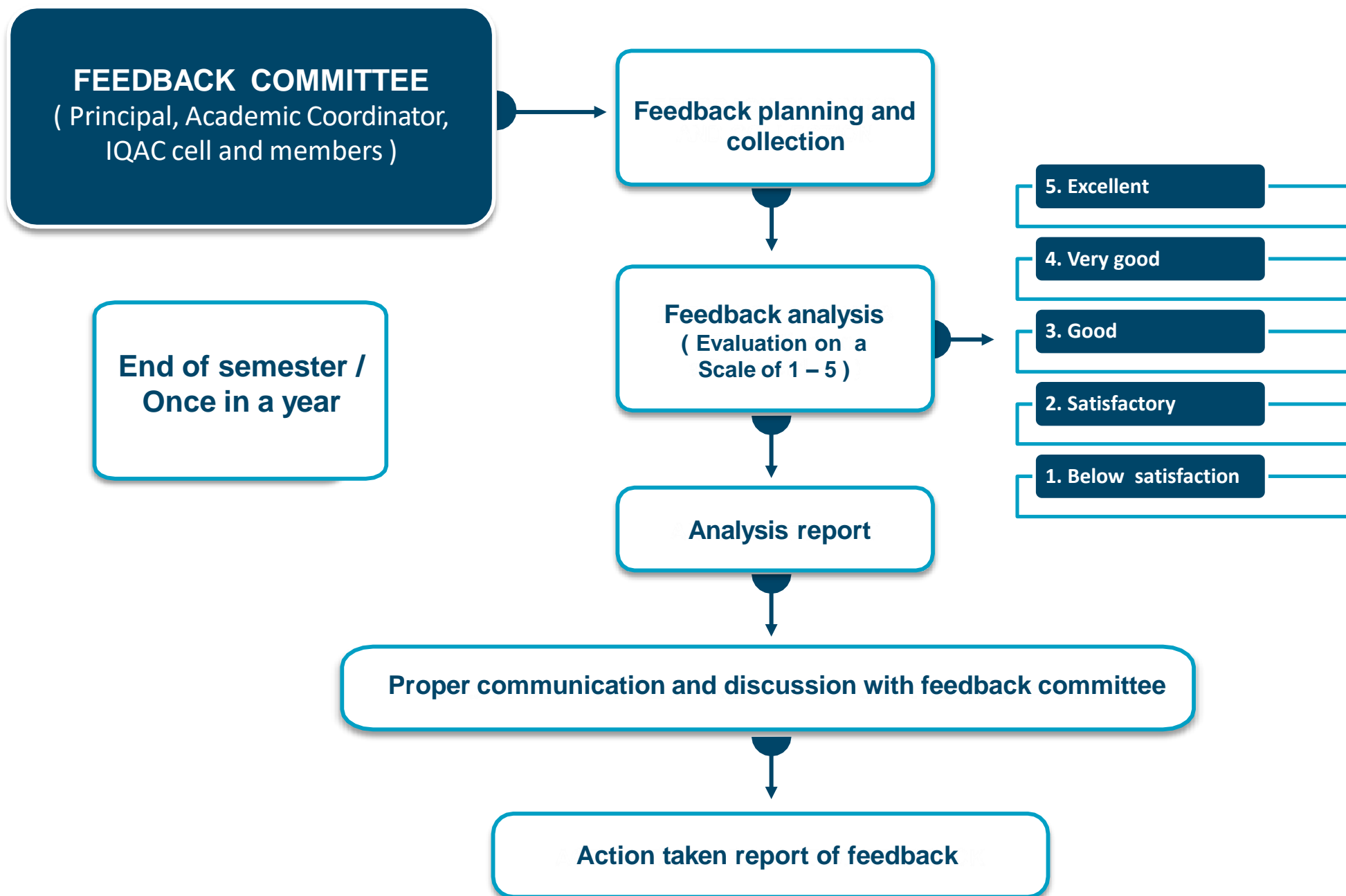


Dwarka Bahuuddheshiya Gramin Vikas Foundation's

Rajarshi Shahu College of Pharmacy,

AT Post Malvihir, Botha Road, Buldana. – 443 001(MH) INDIA

FEEDBACK PROCESS



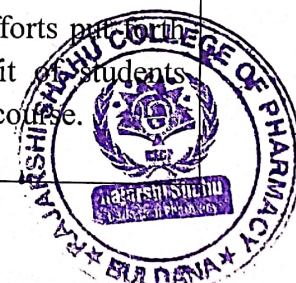


DBUGVF's
Rajarshi Shahu College of Pharmacy, Buldana

(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

Significance of Feedback

Sr. No.	Type of feedback	Frequency	Significance
1.	Faculty feedback from the Students	At the end of each semester	With the help of this feedback, it is possible to monitor the contribution of the teaching staff to the delivery of the curriculum content to the students and to take appropriate actions and measures as and when they are needed in order to ensure that the students are receiving an quality education.
2.	Administrative feedback from the Students	At the end of each semester	It is helpful to understand the requirements and expectations of the students from the institute, and it is helpful to take whatever action is necessary to satisfy excellence when students provide feedback about the institute.
3.	Curriculum feedback from the Teachers	Once in year	This type of feedback from teachers will help to strengthen the curriculum and accordingly necessary changes will communicate to the University and other statutory bodies.
4.	Curriculum feedback from Parent	Once in each semester	This feedback is helpful in understanding what the parents want from the institute in terms of moulding their children and identifying the areas that should be the primary emphasis of any future attempts.
5.	Alumni feedback	Once in year	The contributions and ideas offered by the alums open the way for the institute to adopt novel approaches, which are necessary in order to satisfy the requirements of the current situation.
6.	Employer feedback	Once in year	The feedback of employers enables the educational institution to understand the requirements of the employers and to direct their efforts in the same direction.
7.	Students exit feedback	Once in year	The institute believes that the feedback provided by graduates on the aforementioned factors is of the utmost importance since it indicates the outcome of the efforts put forth by the institute for the benefit of students when they were enrolled in the college.



8.	Induction Program feedback	Once in year during first year induction program	The new students are given the opportunity to become familiar with the institutes many different rules & regulations, policies, and faculties through an induction programme. Understanding the efficacy of the induction programme is aided by the feedback on the programme.
9.	Event feedback	During conduction of each event	Such type of feedback gives ideas to conduct different events smartly and smoothly. The responses obtained are from different thought process of participants that will helps to make upcoming events mega success.
10.	Feedback about Training and Placement Sessions	During each sessions organized by T & P	The feedback from the T and P sessions enables the institute to gain a better understanding of how beneficial the sessions organized for the students were. In addition to this, it provides a sense of the requirements that the students have placed on the institute.



Principal
Rajarshi Shahu College of Pharmacy
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