



## Rajarshi Shahu College of Pharmacy, Buldana

### Feedback Analysis

**Title :** Teaching staff feedback

**Academic Year :** 2020-21

**Class :** B. Pharmacy

**Details :** Activity

Total number of response(s) : 22

Question	Course objectives are well defined & clear to faculty and have significant learning outcomes.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	19	95	86.36
Very Good	4	3	12	13.64
Good	3	0	0	0.00
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				97.27



Question	Recommended and relevant books are readily available			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	72.73
Very Good	4	5	20	22.73
Good	3	1	3	4.55
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				93.64



Question	Experiments based on theoretical knowledge gained by students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	11	55	50.00
Very Good	4	10	40	45.45
Good	3	1	3	4.55
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				89.09



Question	Curriculum enables to develop problem solving ability and innovative thinking among students.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	77.27
Very Good	4	4	16	18.18
Good	3	1	3	4.55
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				94.55



Question	Timely completion of syllabus is possible in allotted hours.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	63.64
Very Good	4	7	28	31.82
Good	3	1	3	4.55
Satisfactory	2	0	0	0.00
Below satisfaction	1	0	0	0.00
Performance				91.82



Question	Curriculum supports higher and lifelong learning.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	12	60	54.55
● Very Good	4	8	32	36.36
● Good	3	2	6	9.09
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				89.09



Question	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	14	70	63.64
● Very Good	4	6	24	27.27
● Good	3	2	6	9.09
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				90.91



Question	Weightage given to theory and practical.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	12	60	54.55
● Very Good	4	9	36	40.91
● Good	3	1	3	4.55
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				90.00



Question	The students attain the PO, COs and PEOs satisfactorily.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	9	45	40.91
● Very Good	4	11	44	50.00
● Good	3	2	6	9.09
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				86.36



Question	Job readiness capability of syllabus.			
Answer	Value	No. of response(s)	Response value	Response %
● Excellent	5	12	60	54.55
● Very Good	4	6	24	27.27
● Good	3	4	12	18.18
● Satisfactory	2	0	0	0.00
● Below satisfaction	1	0	0	0.00
Performance				87.27





#### Actions Taken

91 % positive response obtained here. Still we running following practices to strengthen the curriculum.

1. Senior faculty in their departmental meetings providing basic knowledge and course objectives to the new faculty.
2. Every year from library, we asking to subject in-charge for requirement of any text and reference books which is newly published and not available in the library.
3. Already experiments mentioned in syllabus are based on theory topics and accordingly teachers conducting the experiments.
4. During the practical, students in group of 3-5, completing understand the principal and procedure and teacher giving them task on different but relevant model/compound or dosage form or on unknown compound, there by students thinks critically and apply their knowledge.
5. Generally the time period given by university gives sufficient number of hours to complete the syllabus. some time due to some reason if syllabus not completed, we reschedule the time table or extra classes, depending on demands from teacher and students.
6. Off course in this curriculum, there is higher education which need lifelong learning.
7. Management provides facility to conduct the curriculum smartly. Even we purchased smart board for two classroom and for remaining very soon it will available.
8. PCI gives very appropriate weightage to theory and practical.
9. Every teacher discussed the significance of CO's, PO's and PEO's with the students, so they respond in good manner.