

Rajarshi Shahu College of Pharmacy

AT. Malvihir, Buldana

(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

Academic Year: 2017-2018 Class: B. Dham of Jem **Teacher Feedback on Curriculum** Faculty feedback pharmaceufics - 1. Name of Faculty: Mr. Shanad D. Dayade - Subject:_ Below Very Good Satisfactory Sr. Excellent satisfaction Good Parameter No. (5) (3) **(2)** (1) (4) Course objectives are well defined & clear 1. to faculty and have significant learning outcomes. Recommended and relevant books are 2. readily available. Experiments based of theoretical 3. knowledge gained by students. Curriculum enables to develop problem 4. solving ability and innovative thinking among students. Timely completion of syllabus is possible 5. in allotted hours. Curriculum supports higher and lifelong 6. learning. There is an ample scope to adopt new techniques of teaching such as seminar, 7. presentation, group discussion, projects 8. Weightage given to theory and practical. The students attain the PO, COs and PEOs 9. satisfactorily. 10. Job readiness capability of syllabus. Any other (Specify if any) : _____

Rajarshi Shahu Collage of Pharmacy Malvihir, Buldana.



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AT. Malvihir, Buldana

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Acad	lemic Year: 2017-2018					
Facu	e of Faculty: Mr. Y. B. Ubarh	edback on	Curri	culum	Class:_	B.Ph. III
raine	of Faculty:	ande s	Subject:	riospr	Tal y chini	a PNOTING
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.					
2.	Recommended and relevant books are readily available.	1				
3.	Experiments based of theoretical knowledge gained by students.		V			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.					
5.	Timely completion of syllabus is possible in allotted hours.	~				
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.					
8.	Weightage given to theory and practical.					
9.	The students attain the PO, COs and PEOs satisfactorily.		/			
10.	Job readiness capability of syllabus.					



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acul	ty feedback Teacher Fee	edback on	Currio	culum	Class	M-Ph-IS
Name	of Faculty: De. D. S. Khobe	egod	Subject:_/	mode	er Plen	tes.
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.					(1)
2.	Recommended and relevant books are readily available.		V			
3.	Experiments based of theoretical knowledge gained by students.					
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.					4.
5	Timely completion of syllabus is possible in allotted hours.		~			
6.	Curriculum supports higher and lifelong learning.					-
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		~		ē	
8.	Weightage given to theory and practical.		/			
9.	The students attain the PO, COs and PEOs satisfactorily.	V	-1			
10.	Job readiness capability of syllabus.	1/				

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			Subject:	<u>B</u>	0 /1	Dalam
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.		V	τ.		\-/
2.	Recommended and relevant books are readily available.		1	-		
3.	Experiments based of theoretical knowledge gained by students.		~			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	~				
5.	Timely completion of syllabus is possible in allotted hours.	~				
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		~	7		*
8.	Weightage given to theory and practical.		•	~		
9.	The students attain the PO, COs and PEOs satisfactorily.					
10.	Job readiness capability of syllabus.		~			1



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Academic	Year:	2017-2	018
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Teacher Feedback on Curriculum

Class: B. Phorman sem

Name of Faculty: Shelke S-P.

Subject: Phanceabial Analyge =III

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	5				
2.	Recommended and relevant books are readily available.		4			
3.	Experiments based of theoretical knowledge gained by students.	_5				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	5				
5.	Timely completion of syllabus is possible in allotted hours.		4			
6.	Curriculum supports higher and lifelong learning.		4			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	5				
8.	Weightage given to theory and practical.	_5				=
9.	The students attain the PO, COs and PEOs satisfactorily.	5				
10.	Job readiness capability of syllabus.	_5				

ther (Specify if any) :		
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AT. Malvihir, Buldana

acu	ty feedback Teacher Fee	edback on	Curri	culum	Class:_	R. Pharm
lame	of Faculty: Mr. S.S. Hum	ade s	Subject:	Pha	rmer (d) og	1-1
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	/	(.)			(1)
2.	Recommended and relevant books are readily available.					
3.	Experiments based of theoretical knowledge gained by students.	/				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		V			
5.	Timely completion of syllabus is possible in allotted hours.		~			
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	/				
8.	Weightage given to theory and practical.					
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10.	Job readiness capability of syllabus.					



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Academic Year: 2017-2018

Faculty feedback

Teacher Feedback on Curriculum

Class: B. Pharm- IVsem

Name of Faculty: Shelke S.P.

Subject: Pharmacelia Anoly or - T

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	5				(-)
2.	Recommended and relevant books are readily available.		4			
3.	Experiments based of theoretical knowledge gained by students.		4			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		4			
5.	Timely completion of syllabus is possible in allotted hours.		4			
6.	Curriculum supports higher and lifelong learning.		4			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	5				
8.	Weightage given to theory and practical.	5				_
9.	The students attain the PO, COs and PEOs satisfactorily.	5				
10.	Job readiness capability of syllabus.		4			

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	lemic Year: 2017-2018 Ity feedback Teacher Fee	edback on	Curri	culum	Class:	B.Ph. II'
Namo	e of Faculty: Dr. Shirigh. P. Ja	in s	Subject:	H.A.F		
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	~				
2.	Recommended and relevant books are readily available.					
3.	Experiments based of theoretical knowledge gained by students.	~				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	/			·	
5.	Timely completion of syllabus is possible in allotted hours.					
6.	Curriculum supports higher and lifelong learning.	/				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓			*	
8.	Weightage given to theory and practical.					
9.	The students attain the PO, COs and PEOs satisfactorily.		/			
10.	Job readiness capability of syllabus.		~			

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11000	lemic Year: 2017-2018					£ +21
Facul	Ity feedback Teacher Fe	edback o	n Curri	culum	Class:_	Ind
Name	of Faculty: 15 Rober P. So	elkut	Subject:_	C	· A-P	
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	<u></u>				
2.	Recommended and relevant books are readily available.	~			·	
3.	Experiments based of theoretical knowledge gained by students.	~				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	~				
5.	Timely completion of syllabus is possible in allotted hours.		_	,		
6.	Curriculum supports higher and lifelong learning.	~				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	V				
8.	Weightage given to theory and practical.	~				
9.	The students attain the PO, COs and PEOs satisfactorily.		V			
	Job readiness capability of syllabus.					



Principal
Rajarshi Shahu College of Pharmacy
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Academic Year: 2017-2018

DBGVF's

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Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	V	(,)			(1)
2.	Recommended and relevant books are readily available.		V			
3.	Experiments based of theoretical knowledge gained by students.	V				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	V				
i.	Timely completion of syllabus is possible in allotted hours.	V				
5.	Curriculum supports higher and lifelong learning.	V				
	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.					
	Weightage given to theory and practical.	V				
	The students attain the PO, COs and PEOs satisfactorily.					
0.	Job readiness capability of syllabus.	V				
y ot	her (Specify if any) :					

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	lty feedback	Teacher Fe	170271071943700				B. Pharm. S
Name	of Faculty: Mr. May	thew Challe	Clear s	Subject:	phase	nacognesy.	
Sr. No.	Paramet	er	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are we to faculty and have signiful outcomes.			~ /			
2.	Recommended and releven readily available.	ant books are	V				
3.	Experiments based of the knowledge gained by stu						
4.	Curriculum enables to de solving ability and innov among students.						
5.	Timely completion of sylin allotted hours.	labus is possible	V				
6.	Curriculum supports high learning.	7					
7.	There is an ample scope techniques of teaching su presentation, group discuetc.	ch as seminar,					
8.	Weightage given to theor	y and practical.					
9.	The students attain the Posatisfactorily.	O, COs and PEOs					
10.	Job readiness capability of	of syllabus.					
	ther (Specify if any) :	A Syllabas.					

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	emic Year: 2017-2018 Teacher Fee	edback on	Currie	culum	Class	R.Ph-III Se
	of Faculty: Mr & S. S. Klord		Subject:_/	"ceuhi	Class:_	chem 5
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.					
2.	Recommended and relevant books are readily available.					
3.	Experiments based of theoretical knowledge gained by students.					
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.					
5.	Timely completion of syllabus is possible in allotted hours.					
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.			4		
8.	Weightage given to theory and practical.					
9.	The students attain the PO, COs and PEOs satisfactorily.					
10.	Job readiness capability of syllabus.	~				

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Facul	ty feedback Teacher Fee	edback on	Curric	ulum	Class	R-phesm-3
	of Faculty: Mr. S.M. Amb	hore s	Subject:	P.P.	~ I	
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	/				
2.	Recommended and relevant books are readily available.					
3.	Experiments based of theoretical knowledge gained by students.	~				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	/				
5.	Timely completion of syllabus is possible in allotted hours.					
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		~			
8.	Weightage given to theory and practical.					
9.	The students attain the PO, COs and PEOs satisfactorily.	/				
10.	Job readiness capability of syllabus.					



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Academic	Year: 2017-201	8						
Faculty feed	lback	Teacher Fee	edback on	Curri	culum	Class:_	B.Pharm.	VII Sem
Name of Fac	culty: D.n. Y	N. Sanchell		Subject:	harm	aceutics -	V	
Sr.			Excellent	Very	Good	Satisfactory	Below	1

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	V				
2.	Recommended and relevant books are readily available.		~			
3.	Experiments based of theoretical knowledge gained by students.	V				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	V				
5	Timely completion of syllabus is possible in allotted hours.	V				
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	~	,			
8.	Weightage given to theory and practical.		1			
9.	The students attain the PO, COs and PEOs satisfactorily.		~			
10.	Job readiness capability of syllabus.	V				

Any other (Specify if any) :	 	



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Facu	lty feedback Teacher Fee	edback on	Curric	culum	Class:	7thB.Ph.
Name	e of Faculty: Mr. 1×1. D. Deok	ar s	Subject:_P	1000	94- 111	
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	/	_(-)			(1)
2.	Recommended and relevant books are readily available.	/				
3.	Experiments based of theoretical knowledge gained by students.		/			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	/				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
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8.	Weightage given to theory and practical.	\				
9.	The students attain the PO, COs and PEOs satisfactorily.		/			
10.	Job readiness capability of syllabus.		/			

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	e of Faculty: Mr. S. S. Hym	ube s	Subject:	Pha	rmencela	07-11
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	/	(1)			(1)
2.	Recommended and relevant books are readily available.	/				
3.	Experiments based of theoretical knowledge gained by students.		/			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	/				
5.	Timely completion of syllabus is possible in allotted hours.			/		
6.	Curriculum supports higher and lifelong learning.		/			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	/			1	
8.	Weightage given to theory and practical.		/			
9.	The students attain the PO, COs and PEOs satisfactorily.	/				
0.	Job readiness capability of syllabus.					

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Acad	lemic Year: 2017-2018					,
	ty feedback Teacher Fee of Faculty: Parmenting R J					B. pherra
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	/				
2.	Recommended and relevant books are readily available.	~				
3.	Experiments based of theoretical knowledge gained by students.	~				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	V				
5.	Timely completion of syllabus is possible in allotted hours.	/				
6.	Curriculum supports higher and lifelong learning.	~				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	~				
8.	Weightage given to theory and practical.	~				
9.	The students attain the PO, COs and PEOs satisfactorily.	~				
10.	Job readiness capability of syllabus.	~				

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(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

Name	of Faculty: MY. Sharad	Dinkon	Toyac Subject:_	le. Biopl	_ Class:_	Miss - D
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.		~			(-)
2.	Recommended and relevant books are readily available.	~				
3.	Experiments based of theoretical knowledge gained by students.	~				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		N		, 1	
5.	Timely completion of syllabus is possible in allotted hours.		1			
6.	Curriculum supports higher and lifelong learning.		~			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		V			
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10.	Job readiness capability of syllabus.		/			

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(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

	emic Year: 2017-2018 Ity feedback Teacher Fee	edback or	ı Curric	culum	Class	D Ohavo
	of Faculty: Dr. V. N. Sancheli				L. Junipayo	B.Phain. lence.
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.					(=)
2.	Recommended and relevant books are readily available.	/	-			
3.	Experiments based of theoretical knowledge gained by students.		~			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	~				
5.	Timely completion of syllabus is possible in allotted hours.					
6.	Curriculum supports higher and lifelong learning.		~		,	
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	/				
8.	Weightage given to theory and practical.	/				
9.	The students attain the PO, COs and PEOs satisfactorily.		~			
10.	Job readiness capability of syllabus.	4				

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(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

	lemic Year: 2017-2018	adhaalt an	C					
	Name of Faculty: Tar. Parmerhwar L. Subject: Medicinal Chemish - TI							
Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)		
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	V				(-)		
2.	Recommended and relevant books are readily available.	/						
3.	Experiments based of theoretical knowledge gained by students.	V						
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	~						
5.	Timely completion of syllabus is possible in allotted hours.	~						
6.	Curriculum supports higher and lifelong learning.	~						
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	/						
8.	Weightage given to theory and practical.							
9.	The students attain the PO, COs and PEOs satisfactorily.	~						
10.	Job readiness capability of syllabus.							

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Principal
Rajarshi Shahu Conge of Pharmacy.
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Academic Year: 2017-2018

Teacher Feedback Analysis

Title: Teacher feedback

Academic Year: 2017-18

Class: B. Pharmacy

Question	Res	Overall Performance				
	5	4	3	2	1	
Course objectives are well defined & clear to faculty and have significant learning outcomes.	17 (85)	3 (12)	0	0	0	97 %
Recommended and relevant books are readily available	12 (60)	8 (32)	0	0	0	92 %
Experiments based on theoretical knowledge gained by students.	14 (70)	6 (24)	0	0	0	94 %
Curriculum enables to develop problem solving ability and innovative thinking among students.	16 (80)	4 (16)	0	0	0	96 %
Timely completion of syllabus is possible in allotted hours.	12 (60)	7 (28)	1 (3)	0	0	91 %
Curriculum supports higher and lifelong learning.	10 (50)	10 (40)	0	0	0	90 %
There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	15 (75)	5 (20)	0	0	0	95 %
Weightage given to theory and practical.	14 (70)	5 (20)	1 (3)	0	0	93 %
The students attain the PO, COs and PEOs satisfactorily.	10 (50)	10 (40)	0	0	0	90 %
Job readiness capability of syllabus.	11 (55)	9 (36)	0	0	0	91 %
	A	92.9 %				



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