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**Rajarshi Shahu College of Pharmacy****AT. Malvihir, Buldana**

(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Pharm 1<sup>st</sup> SemName of Faculty: Mr. Sharad D. DayadeSubject: pharmaceutics - I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		✓			
8.	Weightage given to theory and practical.		✓			
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : → No

**Principal**  
Rajarshi Shahu College of Pharmacy  
Malvihir, Buldana.

**Signature of Teacher**  
S. D. Dayade





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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Ph - III<sup>rd</sup> sem.Name of Faculty: Mr. Y. B. Ubarhande Subject: Hospital & Clinical Pharmacy

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.		✓			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓			
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_

Principal  
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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: M. Ph-I<sup>st</sup> semName of Faculty: Dr. D. S. Khobragade Subject: Modern Pharmacies

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.		✓			
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓	✓			
8.	Weightage given to theory and practical.		✓			
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



*[Signature]*  
Principal  
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*[Signature]*  
Signature of Teacher





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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum****Class:**4th sem  
2nd year**Name of Faculty:**

Rohit P. Salkute

**Subject:**

B. C. A.

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.		✓			
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.		✓			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		✓			
8.	Weightage given to theory and practical.			✓		
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : \_\_\_\_\_



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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Pharm<sup>2<sup>nd</sup></sup> semName of Faculty: Shelke S.P.Subject: Pharmaceutical Analysis - III

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	5				
2.	Recommended and relevant books are readily available.		4			
3.	Experiments based of theoretical knowledge gained by students.	5				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	5				
5.	Timely completion of syllabus is possible in allotted hours.		4			
6.	Curriculum supports higher and lifelong learning.		4			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	5				
8.	Weightage given to theory and practical.	5				
9.	The students attain the PO, COs and PEOs satisfactorily.	5				
10.	Job readiness capability of syllabus.	5				

Any other (Specify if any) : \_\_\_\_\_

**Principal**Rajarshi Shahu College of Pharmacy,  
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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B.Pharm, Sem.IVName of Faculty: Mr. S. S. HumpaleSubject: Pharmacology - I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓			
5.	Timely completion of syllabus is possible in allotted hours.		✓			
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_

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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B.Pharm-IVsemName of Faculty: Shelke S.P.Subject: Pharmaceutical Analysis-I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	5				
2.	Recommended and relevant books are readily available.		4			
3.	Experiments based of theoretical knowledge gained by students.		4			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		4			
5.	Timely completion of syllabus is possible in allotted hours.		4			
6.	Curriculum supports higher and lifelong learning.		4			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	5				
8.	Weightage given to theory and practical.	5				
9.	The students attain the PO, COs and PEOs satisfactorily.	5				
10.	Job readiness capability of syllabus.		4			

Any other (Specify if any) : \_\_\_\_\_

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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B.Ph. II<sup>nd</sup> sem.Name of Faculty: Dr. Shrinish P. Jain Subject: H.A.P. II

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : \_\_\_\_\_



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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: 1st year  
1st semName of Faculty: Ms. Rohit P. SalkutSubject: C. A. P

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.		✓			
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : \_\_\_\_\_

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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B. Pharm VIII<sup>th</sup> Sem.Name of Faculty: Dr. S. M. Kewarkar Subject: Pharmacology - VI

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		✓			
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_

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Rajarshi Shahu College of Pharmacy  
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Dr. S. M. Kewarkar.





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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Pharm. Sem-V<sup>th</sup>Name of Faculty: Mr. Madhew Chakale Subject: Pharmacognosy - III

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : \_\_\_\_\_



Principal

Rajarshi Shahu College of Pharmacy  
Malvihir, Buldana.

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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Ph - III semName of Faculty: Mr. S. S. KhoslaSubject: Neutral organic chem-I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.		✓			
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.		✓			
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



Principal  
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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B-pharm-3<sup>rd</sup> semName of Faculty: Mr. B.M. Ambhore Subject: P.P. - I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		✓			
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



**Principal**  
Rajarshi Shahu College of Pharmacy  
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*[Signature]*  
Signature of Teacher





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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B.Pharm. VII SemName of Faculty: Dr. V.N. Sanche/pSubject: Pharmaceutics V

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.		✓			
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.		✓			
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



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Malvihir, Buldana.

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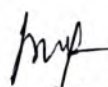
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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: 7<sup>th</sup> B.Ph. semName of Faculty: Mr. M. D. DeokarSubject: Pharmacology - III

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.		✓			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any): Need to correlate sequence of human system in syllabus, semester wise

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**Rajarshi Shahu College of Pharmacy****AT. Malvahir, Buldana**

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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B. Pharm. Sem. VName of Faculty: Mrs. S. S. Humphre Subject: Pharmacology - II

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.		✓			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.			✓		
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.		✓			
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : \_\_\_\_\_



Principal

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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B. Pharm 5<sup>th</sup> semName of Faculty: Mr. Parmeshwar R. Dehale Subject: Medicinal chemistry-II

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_

**Principal**Shahu College of Pharmacy  
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**Rajarshi Shahu College of Pharmacy****AT. Malvihir, Buldana**

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**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B. Pharm 1<sup>st</sup> Yr  
6<sup>th</sup> SemName of Faculty: Mr. Sharad Dinkar Subject: Biopharmaceutics-I

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.		✓			
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓			
5.	Timely completion of syllabus is possible in allotted hours.		✓			
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.		✓			
8.	Weightage given to theory and practical.		✓			
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.		✓			

Any other (Specify if any) : NOPrincipal  
Rajarshi Shahu College of Pharmacy,  
Malvihir, Buldana.

Signature of Teacher

S. D. Poyade





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**Academic Year: 2017-2018**

Faculty feedback

**Teacher Feedback on Curriculum**Class: B.Pharm.Name of Faculty: Dr. V. N. SanchetiSubject: Pharmaceutical Jurisprudence.

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.		✓			
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.		✓			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.		✓			
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



Principal  
Rajarshi Shahu College of Pharmacy  
Malvihir, Buldana.

  
Signature of Teacher





DBGVF's

**Rajarshi Shahu College of Pharmacy****AT. Malvihi, Buldana**

(Approved by AICTE, PCI, New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati)

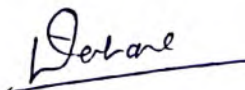
**Academic Year: 2017-2018****Faculty feedback****Teacher Feedback on Curriculum**Class: B. pharm 8<sup>th</sup> semName of Faculty: Mr. Parmeshwar R. Dabhare Subject: Medicinal chemistry-IV

Sr. No.	Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Below satisfaction (1)
1.	Course objectives are well defined & clear to faculty and have significant learning outcomes.	✓				
2.	Recommended and relevant books are readily available.	✓				
3.	Experiments based of theoretical knowledge gained by students.	✓				
4.	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓				
5.	Timely completion of syllabus is possible in allotted hours.	✓				
6.	Curriculum supports higher and lifelong learning.	✓				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	✓				
8.	Weightage given to theory and practical.	✓				
9.	The students attain the PO, COs and PEOs satisfactorily.	✓				
10.	Job readiness capability of syllabus.	✓				

Any other (Specify if any) : \_\_\_\_\_



Principal

Rajarshi Shahu College of Pharmacy,  
Malvihi, Buldana.
  
 Signature of Teacher






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**Academic Year: 2017-2018****Teacher Feedback Analysis****Title : Teacher feedback****Academic Year : 2017-18****Class : B. Pharmacy**

Question	Response and response value					Overall Performance
	5	4	3	2	1	
Course objectives are well defined & clear to faculty and have significant learning outcomes.	17 (85)	3 (12)	0	0	0	97 %
Recommended and relevant books are readily available	12 (60)	8 (32)	0	0	0	92 %
Experiments based on theoretical knowledge gained by students.	14 (70)	6 (24)	0	0	0	94 %
Curriculum enables to develop problem solving ability and innovative thinking among students.	16 (80)	4 (16)	0	0	0	96 %
Timely completion of syllabus is possible in allotted hours.	12 (60)	7 (28)	1 (3)	0	0	91 %
Curriculum supports higher and lifelong learning.	10 (50)	10 (40)	0	0	0	90 %
There is an ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	15 (75)	5 (20)	0	0	0	95 %
Weightage given to theory and practical.	14 (70)	5 (20)	1 (3)	0	0	93 %
The students attain the PO, COs and PEOs satisfactorily.	10 (50)	10 (40)	0	0	0	90 %
Job readiness capability of syllabus.	11 (55)	9 (36)	0	0	0	91 %
Average Performance						92.9 %



*[Signature]*  
Principal  
Rajarshi Shahu College of Pharmacy  
Malvihi, Buldana.

